# KADI SARVA VISHWAVIDYALAYA GANDHINAGAR

MASTER OF BUSINESS ADMINISTRATION (MBA)
PROGRAMME

# HANDBOOK 2014

Structure and Syllabus for MBA Programme (Semester I & IV)

For the Students Admitted from the Academic Year 2012-13

# Curriculum

The course curriculum and syllabus for MBA of Kadi Sarva Vishwavidyalaya is devised considering the norms of AICTE. This syllabus has endeavored to strike a balance between theory and practice and classic and contemporary concepts. The MBA programme will be conducted on a semester basis with four semesters spread over two academic years. The duration of each semester will be around 15 weeks.

The courses in the first year of MBA are as follows:

### SEMESTER - I

Course Code	Subject name
CC 101	Economics For Managers
CC 102	Accounting for Managers
CC 103	Managerial Communication
CC 104	Organizational Behavior
CC 105	Principles Of Management
CC 106	Quantitative Techniques for Managers
CC 107	Information System For Managers
CC 108	Winter Project

## SEMESTER - II

Course Code	Subject name
CC 201	Cost & Management Accounting
CC 202	Environment for Business
CC 203	Financial Management
CC 204	Human Resource Management
CC 205	Marketing Management
CC 206	Production and Operations Management
CC 207	Business Research Methods

### SEMESTER – III

Course Code	Subject name
CC 301	Entrepreneurship Development

CC 302	Management Control Systems
CC 303	Strategic Management
CC 304	Comprehensive Project - I

# MARKETING SPECIALIZATION

MS 311	Integrated Marketing Communication
MS 312	Sales And Distribution Management
MS 313	Consumer Behavior

# FINANCE SPECIALIZATION

FS 321	International Financial Management
FS 322	Security Analysis And Portfolio Management
FS 323	Management Of Financial Services

# **HUMAN RESOURCE SPECIALIZATION**

HS 331	Compensation Management
HS 332	Management of Industrial Relations & Labor Legislations
HS 333	Change Management And Organizational Development

# INFORMATION SYSTEM SPECIALIZATION

IS 341	Information Technology & Business
IS 342	System Analysis And Design
IS 343	Data Base Management System

# SEMESTER – IV

Course Code	Subject name
CC 401	International Business
CC 402	Project Management
CC 403	Comprehensive Project - II

# MARKETING SPECIALIZATION

MS 411	Services and Relationship Marketing
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MS 412	International Marketing
MS 413	Product and Brand Management

# FINANCE SPECIALIZATION

FS 421	Derivatives & Risk Management
FS 422	Corporate Finance & Restructuring
FS 423	Banking and Insurance

# **HUMAN RESOURCE SPECIALIZATION**

HS 431	International Human Resource Management
HS 432	Strategic Human Resource Management
HS 433	Human Resource Development

# INFORMATION TECHNOLOGY SPECIALIZATION

IS 441	E-Business
IS 442	Enterprise Resource Planning
IS 443	Software Project Management

# The courses in the first year of MBA are as follows:

# SEMESTER – I

Course	Subject name	Credits	<b>Evaluation components</b>			
Code	Code		Continuous Evaluation	Mid te	erm exam	End term exam
CC 101	Economics For Managers	4	30%	3	0%	40%
CC 102	Accounting for Managers	4	30%	3	0%	40%
CC 103	Managerial Communication	4	30%	3	0%	40%
CC 104	Organizational Behavior	4	30%	30%		40%
CC 105	Principles Of Management	4	30%	30%		40%
CC 106	Quantitative Techniques for Managers	4	30%	30%		40%
CC 107	Information System For Managers	4	30%	30%		40%
CC 108	Winter Project	2	50% Internal Evaluat	uation 50% External Evaluatio		ernal Evaluation

# SEMESTER – II

Course	Subject name	Credits	<b>Evaluation components</b>					
Code	Subject name	Credits	Continuous Evaluation	Mid t	erm exam	End term exam		
CC 201	Cost & Management Accounting	4	30%	3	30%	40%		
CC 202	Environment for Business	4	30%	3	80%	40%		
CC 203	Financial Management	4	30%	3	80%	40%		
CC 204	Human Resource Management	4	30%	30%		40%		
CC 205	Marketing Management	4	30%	3	80%	40%		
CC 206	Production and Operations Management	4	30%	30%		40%		
CC 207	Business Research Methods	4	30%	30%		40%		
CC 208	Summer Project	4	50% Internal Evaluat	50% Internal Evaluation 50% Extern		ernal Evaluation		

# SEMESTER – III COMPULSORY COURSES

Course	Subject name	Credits	Evaluation components			
Code	Code	Credits	Continuous Evaluation	Midte	erm exam	End term exam
CC 301	Entrepreneurship Development	4	30%	3	80%	40%
CC 302	Management Control Systems	4	30%	30%		40%
CC 303	Strategic Management	4	30%	30%		40%
CC 304	Comprehensive Project - I	4	50% Internal Evaluation 50% External Ev		ernal Evaluation	

# SPECIALIZATION COURSE

Course	Subject name	Credits	<b>Evaluation components</b>			
Code	Subject name	Creatis	Continuous Evaluation	Midterm exam	End term exam	
MS 311	Integrated Marketing Communication	4	30%	30%	40%	
MS 312	Sales And Distribution  Management	4	30%	30%	40%	
MS 313	Consumer Behavior	4	30%	30%	40%	
FS 321	International Financial Management	4	30%	30%	40%	
FS 322	Security Analysis And Portfolio Management	4	30%	30%	40%	
FS 323	Management Of Financial Services	4	30%	30%	40%	
HS 331	Compensation Management	4	30%	30%	40%	
HS 332	Management of Industrial Relations & Labor Legislations	4	30%	30%	40%	
HS 333	Change Management And Organizational Development	4	30%	30%	40%	
IS 341	Information Technology & Business	4	30%	30%	40%	
IS 342	System Analysis And Design	4	30%	30%	40%	
IS 343	Data Base Management System	4	30%	30%	40%	

# SEMESTER – IV COMPULSORY COURSES

Course	Subject name	Credits	Evaluation components			
Code	Code		Continuous Evaluation	Midt	erm exam	End term exam
CC 401	International Business	4	30%	30%		40%
CC 402	Project Management	4	30%	30%		40%
CC 403	Comprehensive Project - II	4	50% Internal Evaluat	ion	on 50% External Evaluati	

# **SPECIALIZATION COURSES**

Course	C-1:4	G 114	<b>Evaluation components</b>			
Code	Subject name	Credits	Continuous Evaluation	Midterm exam	End term exam	
MS 411	Services and Relationship Marketing	4	30%	30%	40%	
MS 412	International Marketing	4	30%	30%	40%	
MS 413	Product and Brand Management	4	30%	30%	40%	
FS 421	Derivatives & Risk  Management	4	30%	30%	40%	
FS 422	Corporate Finance & Restructuring	4	30%	30%	40%	
FS 423	Banking and Insurance	4	30%	30%	40%	
HS 431	International Human Resource Management	4	30%	30%	40%	
HS 432	Strategic Human Resource Management	4	30%	30%	40%	
HS 433	Human Resource Development	4	30%	30%	40%	
IS 441	E-Business	4	30%	30%	40%	
IS 442	Enterprise Resource Planning	4	30%	30%	40%	
IS 443	Software Project Management	4	30%	30%	40%	

#### **EVALUATION:**

- (a) The objective of evaluation in the MBA Programme is not only to measure the performance of student but also to motivate them for better performance. Students are to be evaluated on the basis of class tests, quizzes, class participation, home assignments, project reports and Mid-semester and End-semester examinations. The method of evaluation as well as weightage to be assigned to different types of tests will be determined by the faculty teaching the course within the frame work of the Department's policy. The evaluation scheme of each course is to be announced to the candidates by the faculty for each course in the beginning of the semester.
- (b) At the end of each semester, the performance of students will be evaluated in terms of letter grades and reports which have the following equivalent grade points and connotations:

(i)	Lette	r Grades	Grade Points
Pa	ssed	A+	4.001 to 4.300
Pa	ssed	A	3.701 to 4.000
Pa	ssed	A-	3.301 to 3.700
Pa	ssed	B+	3.001 to 3.300
Pa	ssed	В	2.701 to 3.000
Pa	ssed	B-	2.301 to 2.700
Pa	ssed	C+	2.001 to 2.300
Pa	ssed	C	1.701 to 2.000
Fa	iled	C-	1.301 to 1.700
Fa	iled	D+	1.001 to 1.300
Fa	iled	D	0.701 to 1.000
Fa	iled	D-	0.001 to 0.700
Fa	iled	F	0.00

(ii)	Reports	Connotations
	I	Incomplete
	S	Satisfactory
	ŢŢ	Unsatisfactory

(c) The student is required to fulfill the following conditions:

To maintain minimum grade of C or more in each component i.e. Mid Sem Exam (Out of 30 Per Cent), Continuous Evaluation Component (Out of 30 Per Cent) and End Sem Exam (Out of 40 Per Cent) of each Semester. The range of grade "C" is equivalent grade Point of "1.701-2.000".

#### PROVISION FOR PROMOTION IN NEXT SEMESTER:

- 1. The student will be promoted from first semester to second semester provided his/her term is granted for first semester and he/she has cleared CEC Component with requisite grade.
- 2. The student will be promoted from second semester to third semester provided his/her term is granted for second semester and he/she has cleared CEC Component with requisite grade.
- 3. The student will be promoted from third semester to fourth semester provided:(1) his/her term is granted for third semester and he/she has cleared CEC Component with requisite grade, and (2) the student need to clear all the components of semester-I with requisite passing grades.

#### **AWARD OF DEGREE:**

- (a) If the student clear all the components for all subject in all four semesters with requisite grade, he/she will be awarded MBA Degree otherwise his/her result of Semester IV will be withheld until he/she clears earlier components in all subject/s with requisite grade.
- (b) If a student has not been able to complete any course, he/she will be given ["I"] report implying **incomplete**. This grade will have to be removed within a specific time period as allotted by the College / Department, failing which he/she will be given "F" grade.
- (c) Besides a satisfactory performance in various courses during the first year, the student will also have to complete satisfactorily the summer project in an organization arranged by the Institute and submit a project report which shall be evaluated on the basis of Grade Point.
- (c) After the successful completion of the two-year programme as per the requirements laid down as above, the University will issue a consolidated transcript of all the semesters and a student will be awarded Master Degree in Business Administration (M.B.A.).

Since the MBA Programme is a professional course wherein the students will be subject to a continuous evaluation throughout the duration of the programme, no class/division will be awarded. The students shall be recommended for the award of MBA Degree, only after satisfactory completion of all the requirements of the programme as laid down by the each Department. Hence, there shall be no provision in the programme with regard to gracing and/or condonation in any form.

No candidate will be allowed to reappear at any semester examination which he/she has already passed.

#### **ATTENDANCE:**

Candidates shall be required to attend at least 75% of the total class room sessions separately under each of the courses offered to them during the semester. In case a candidate fails to meet the minimum requirement, he/she will have to repeat the respective semester.

#### **CONVERSION OF GRADES INTO PERCENTAGES:**

The University has a policy of awarding letter grades and the overall performance of a student is indicated in terms of Cumulative Grade Point Average (CGPA). No class is awarded for the degree of Master of Business Administration (M.B.A.)

The minimum passing standard is "C" Grade or equivalent to **1.701** Grade Point. The maximum C.G.P.A. is 4.30 which is equivalent of 91.00 percent while the lowest C.G.P.A. is 0.01 which is equal to 5.00 percent. Considering this normal distribution between 5.00 percent (CGPA=0.01) and 91.00 percent (CGPA=4.30), the conversion factor for each additional 0.01 C.G.P.A. is equal to 0.20 percent.

Accordingly, the CGPA and its equivalent percentage shall be as under:

EXAMPLE: If a student gets 2.98 C.G.P.A. for the complete program, its equivalent percentage will be worked out by two different styles as under:

Example Style No. 1		Example Style No. 2 (Easier Way)
2.95 (Refer Table)	= 64.00	= (Obtained Grade X 20) + 5
+ $0.03 = (3 \times .20)$	= 00.60	$= (2.98 \times 20) + 5$
	========	= 64.60 Per cent
2.98 TOTAL=	<b>64.60 Per cent</b>	

C.G.P.A.	Percentage	C.G.P.A.	Percentage	C.G.P.A.	Percentage
0.01	5.00	2.40	53.00	3.40	73.00
0.25	10.00	2.45	54.00	3.45	74.00
0.50	15.00	2.50	55.00	3.50	75.00
0.75	20.00	2.55	56.00	3.55	76.00
1.00	25.00	2.60	57.00	3.60	77.00
1.25	30.00	2.65	58.00	3.65	78.00
1.50	35.00	2.70 B-	59.00	3.70 A-	<u>79.00</u>
1.75	40.00	2.75	60.00	3.75	80.00
1.80	41.00	2.80	61.00	3.80	81.00
1.85	42.00	2.85	62.00	3.85	82.00
1.90	43.00	2.90	63.00	3.90	83.00
1.95	44.00	2.95	64.00	3.95	84.00
<u>2.00 C</u>	45.00	3.00 B	65.00	4.00 A	85.00
2.05	46.00	3.05	66.00	4.05	86.00
2.10	47.00	3.10	67.00	4.10	87.00
2.15	48.00	3.15	68.00	4.15	88.00
2.20	49.00	3.20	69.00	4.20	89.00
2.25	50.00	3.25	70.00	4.25	90.00
2.30 C+	<u>51.00</u>	3.30 B+	71.00	4.30 A+	91.00
2.35	52.00	3.35	72.00		

# Explanation of Grade, Grade Points, Equivalent Percentage and Percentage Bracket

Table No	. 1.1					
Explanat	ion of Grade	, Grad	e Points, Equ	uivalent Percentag	e and Percentage	Bracket
Grade	Gr	ade Poi	nts	Equivalent	Percentage	Marks out
Grade	From		То	Percentage	Bracket	of 30
A+	4.001	to	4.3	91	85-91	27.914
A	3.701	to	4	85	79-85	25.821
A-	3.301	to	3.7	79	71-79	23.030
B+	3.001	to	3.3	71	65-71	20.937
В	2.701	to	3	65	59-65	18.844
B-	2.301	to	2.7	59	51-59	16.053
C+	2.001	to	2.3	51	45-51	13.960
C	1.701	to	2	45	39-45	11.867
C-	1.301	to	1.7	39	31-39	9.077
D+	1.001	to	1.3	31	25-31	6.984
D	0.701	to	1	25	19-25	4.891
D-	0.001	to	0.7	19	5-19	0.007
F	0		0	5	0-5	0.000

#### **EVALUATION SYSTEM**

- (a) There is a continuous evaluation system under which each student's performance is evaluated over the entire semester for all the courses.
- (b) For each course various components of evaluation with their respective weight shall be as follows:

Continuous evaluation components: 30 %

Mid-term Examination: 30 %

End semester examination: 40 %

The continuous evaluation shall cover test elements like case discussions, seminar presentations, quizzes, assignments, projects etc. The teacher concerned shall announce the weightage for each of the above components according to the need of the course within the overall limit of 30 %. The detailed course outline covering the above elements with weightage including session plan shall be prepared by him and shall be distributed to all the students in the beginning of the semester.

- (c) The instructor will evolve the criteria for grading individual component/question and the grades will be awarded from F to A+. For the purpose of determining result of the course, all the grades of individual element/question will be assigned grade-points from the grade conversion table provided in **Table A**. The illustration showing calculation to determine the grade for the entire course is provided in **Table B**.
- (d) In order to arrive at the final grade for a semester /year, the grade as well as grade point determined as above for each course will be taken as a base and the cumulative grade point average will be determined based on simple average method.

TABLE: A

Grade	Range	100%	1%	2%	3%	4%	5%	6%	7%	8%	10%	15%	20%	25%	30%	40%	60 %
<b>A</b> +	4.001 – 4.300	4.3	0.043	0.086	0.129	0.172	0.215	0.258	0.301	0.344	0.43	0.645	0.86	1.075	1.29	1.72	2.58
A	3.701 – 4.000	4.0	0.040	0.080	0.120	0.160	0.200	0.240	0.280	0.320	0.40	0.600	0.80	1.000	1.20	1.60	2.40
A-	3.301 – 3.700	3.7	0.037	0.074	0.111	0.148	0.185	0.222	0.259	0.296	0.37	0.555	0.74	0.925	1.11	1.48	2.22
B+	3.001 – 3.300	3.3	0.033	0.066	0.099	0.132	0.165	0.198	0.231	0.264	0.33	0.495	0.66	0.825	0.99	1.32	1.98
В	2.701 – 3.000	3.0	0.030	0.060	0.090	0.120	0.150	0.180	0.210	0.240	0.30	0.450	0.60	0.750	0.90	1.20	1.80
В-	2.301 – 2.700	2.7	0.027	0.054	0.081	0.108	0.135	0.162	0.189	0.216	0.27	0.405	0.54	0.675	0.81	1.08	1.62
C+	2.001 – 2.300	2.3	0.023	0.046	0.069	0.092	0.115	0.138	0.161	0.184	0.23	0.345	0.46	0.575	0.69	0.92	1.38
С	1.701 – 2.000	2.0	0.020	0.040	0.060	0.080	0.100	0.120	0.140	0.160	0.20	0.300	0.40	0.500	0.60	0.80	1.20
C-	1.301 – 1.700	1.7	0.017	0.034	0.051	0.068	0.085	0.102	0.119	0.136	0.17	0.255	0.34	0.425	0.51	0.68	1.02
D+	1.001 – 1.300	1.3	0.013	0.026	0.039	0.052	0.065	0.078	0.091	0.104	0.13	0.195	0.26	0.325	0.39	0.52	0.78
D	0.701 – 1.000	1.0	0.010	0.020	0.030	0.040	0.055	0.060	0.070	0.080	0.10	0.150	0.20	0.250	0.30	0.40	0.60
D-	0.001 – 0.700	0.7	0.007	0.014	0.021	0.028	0.035	0.042	0.049	0.056	0.07	0.105	0.14	0.175	0.21	0.28	0.42
F	0.000- 0.000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**TABLE: B**Suppose a student is getting the following grades for each of the three major components in a subject, his grade for that subject will be determined as follows:

Continuous	Continuous Evaluation 30 %			Internal Test 30%			Uni. Examination 40%			
ELEMENT	GRADE	GP	ELEMENT	GRADE	GP	ELEMENT	GRADE	GP		
QUIZ-1 5%	A	0.200	QUE:1 5%	A	0.200	QUE :1 8%	A+	0.344		
QUIZ-2 5%	В	0.150	QUE:2 10%	C+	0.230	QUE : 2 8%	A	0.320		
PRESENT 5%	B+	0.165	QUE:3 10%	B+	0.330	QUE : 3 8%	B+	0.264		
SEMINAR 5%	С	0.100	QUE:4 5%	D+	0.065	QUE : 4 8%	С	0.160		
ASSIGN 5%	B-	0.135				QUE : 5 8%	B-	0.216		
PROJECT 5%	A-	0.185								
TOTAL 30%	<b>B</b> +	0.935	TOTAL 30%	В	0.825	TOTAL 40%	В+	1.304		

# Overall grade for the course will be calculated as follows:

COMPONENT	GRADE	GRADE – POINT
A: CONTINUOUS EVALUATION	B+	0.935
B: INTERNAL TEST	В	0.825
C: UNIVERSITY EXAMINATION	B+	1.304
OVERALL GRADE – POINT		3.064
OVERALL GRADE		<b>B</b> +

# TABLE: C - SEMESTER: I

Sr. No.	Subject	Grade	Grade point
1	CC 101	B+	3.270

2	CC 102	A-	3.425
3	CC 103	В	2.850
4	CC 104	В-	2.555
5	CC 105	C+	2.215
6	CC 106	С	1.928
7	CC 107	B+	3.100
8	CC 108	B+	3.100
		TOTAL	22.443
		C.G.P.A	2.805
		GRADE	В
		EQ. PERCENT	61.11%

### CALCULATION OF CUMULATIVE GRADE - POINT AVERAGE FOR THE YEAR:

C.G.P.A. SEMESTER: 1 2.763 SEMESTER: 3 2.890

C.G.P.A. SEMESTER : 2 2.677 SEMESTER : 4 2.780

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TOTAL 5.449 TOTAL 5.670

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C.G.P.A. FOR YEAR-1 2.720 C.G.P.A. FOR YEAR-2 2.835

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GRADE FOR THE YEAR B GRADE FOR THE YEAR B

C.G.P.A. FOR THE M.B.A. DEGREE = [2.720+2.835]/2 = 2.778

FINAL GRADE FOR THE M.B.A. DEGREE = B

# Semester I

Name of the Subject: ECONOMICS FOR MANAGERS

Course Code and Subject Code: CC 101, EFM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Management of business and industrial enterprises involves some basic functions to achieve the objectives of the organizations through well planned decisions on a variety of business issues. In this context training in economics provides a systematic and logical way of analyzing business decisions that focuses on economic forces that shape both day to day decisions and long run planning decisions. It also serves to develop and strengthen overall analytical skills of students of all majors. The course brings together topics in microeconomics and macroeconomics that can be applied to business decision making to create a valuable way of thinking about markets and decisions.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Session	Course Content	Percentile weightage
1 - 5	Ten principles of economics Thinking like an economist	5%
6 - 12	Market Demand and Elasticity Demand, Supply and Market Equilibrium	15%
13 - 18	Consumers , producers and the efficiency of markets Production and Cost Analysis	10%
18 - 21	Firms in Competitive Markets	10%
22 - 25	Monopoly Monopolistic competition	10%

26 - 29	Oligopoly	10%
30 - 33	Measuring a Nations' Income Measuring the cost of living	10%
34 - 37	The monetary system  Money growth and inflation	10%
38 - 44	Open-economy macroeconomics – Basic concepts Aggregate demand and aggregate supply	10%
45 - 50	The influence of monetary and fiscal policy on aggregate The short-run trade-off between inflation and	10%

- 1. Economics- Principles and Applications, N Gregory Mankiw, Cengage Learning
- 2. Additional Study Material will be provided macroeconomics topics.

- 1. Managerial Economics- Principles and World Wide Application, Dominick Salvatore, Oxford Publication
- 2. Managerial Economics –Concepts and Applications, Christopher R. Thomes & S. Charles Maurice, 8th edition, Tata McGraw Hill
- 3. Managerial Economics, Craig Petersen and W.Cris Lewis, Pearson/PHI
- 4. Managerial Economics- Theory and Application, D M Mithani, Himalaya Publishing House
- 5. Economics, Samuelson and Nordhaus, Tata McGraw Hill
- 6. Managerial Economics, Atmanand, Excel Books
- 7. Managerial Economics- Concepts & Cases, Mote, Paul and Gupta, Tata McGraw Hill

Name of the Subject: ACCOUNTING FOR MANAGERS

Course Code and Subject Code: CC 102, AFM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Financial Accounting is known as the language of business. It measures, translates and sums up the impact of all business activities into financial terms in the form of financial statements and facilitates an enterprise to analyze and assess periodically whether it is running profitably and enjoys a sound financial health or not. Based on this financial information, a business formulates its strategies for revenue enhancement, cost economies, efficiency improvements, restructuring of its operations and further expansion / diversification for creating and enhancing the wealth of the shareholders.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Case study

Minor projects

Sessions	Торіс	Percentile weightage
1-4	Financial Accounting & Economic Decisions: Introduction, Purpose, Definition, Scope & Coverage Concepts, Conventions and Terms	10%
5-9	Processing Transactions: Accounting Process, Classifying Business Transactions	5%
10-16	Measurement of Business Income: Income Measurement, The Profit & Loss Account	10%
17-22	Completing the Accounting Cycle: Adjustments, Profit & Loss Account and Balance Sheet	15%
23-26	Valuation of Inventories : Inventory Valuation Methods	10%

27-31	Valuation of Fixed Assets:  Meaning, Significance, Scope and Coverage and Disclosures Depreciation of fixed assets	10%
32-36	Shareholders' Equity: The Corporate Organisation, Share Capital, Reserves, Buy Back of Shares and Treasury Stock, Bonus Shares Stock Based Compensation, Earning Per Share	10%
37-42	Financial Statement Analysis: Classification, Structure, ROI, Solvency, Liquidity Ratios, etc. Core Ratios	15%
43-47	Analysis of Cash Flow Statement: Introduction, Analysis of Cash Flow, Management Discussion	10%
48-50	Generally Accepted Accounting Principles: Sources, ICAI's Standard on Accounting Policies, Changes in Policies IFRS Window dressing	5%

1. Financial Accounting: A Managerial Perspective, R. Narayanaswamy PHI Learning Private Limited

- 1. Financial Accounting for Management: An Analytical Perspective, Ambrish Gupta, Pearson Education
- 2. Accounting for Management, S.K Bhattacharya and John Dearden, Vikas Publishing House
- 3. Financial Accounting-A Managerial Emphasis, Ashok Bannerjee, Excel Books
- 4. Basic Accounting for Management, Paresh Shah, Oxford Higher Education
- 5. A Text Book of Accounting for Management, S.N Maheshwari and S.K Maheshwari, Vikas Publishing House
- 6. Financial Accounting for Management, N Ramchandran and Ram Kumar Kakani, TMH
- 7. Financial Accounting: Concepts, Methods and Applications, Carl S Warren, James M Reeve, Cengage Learning
- 8. Financial Accounting, Maheshwari & Maheshwari, Vikas Publishing House
- 9. Gupta & Gupta, Principle of Accountancy, Sultan Chand & Sons
- 10. Essentials of Financial Accounting, Leslie Chadwick, Prentice Hall of India
- 11. Financial Accounting for Managers, T. P. Ghosh, Taxmann publication

Name of the Subject: MANAGERIAL COMMUNICATION

Course Code and Subject Code: CC 103, MC

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Communication is a very essential skill for the managers to be successful in their professional Career. The objective is to acquaint the students with the basic concepts and techniques of Communication that is useful in developing skills of communicating effectively.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Case study

Minor projects

Sessions	Торіс	Percentile weightage
	Concepts of Communications: Definition, Objectives of Communication,	
	Characteristics of Communication, Process of Communication, Forms of	
1 /	communication, Roles of a Manager, Communication Roadblocks and	1.00/
1 - 4	Overcoming them, Overcoming Communication Barriers, Effectiveness in	10%
	Managerial Communication	
	Case Study: - Goodwill Corporation Ltd.	
	Role of Verbal & Non-verbal Symbols in communication : Forms of Non-	
<b>5</b> 0	verbal Communication, Interpreting Non-verbal messages, Tips for effective	10%
5 – 9	use of non-verbal Communication	
	Case Study:- Charisma Corporation	
	Listening: Definition, Anatomy of poor Listening, Features of a good	
	Listener, Meaning of EL, Types of Listening skills, strategies, Barriers to	
	effective Listening.	
10 – 14	Spoken Communication: Oral Presentation: Planning presentation,	10%
	Delivering presentation, Developing & displaying visual aids, Handling	
	questions from the audience, Telephone, Teleconferencing, Challenges and	
	etiquette	
	Case Study:- The Farewell Speech	

15 – 19	Group Discussion & Interviews: Methodology of Group, Role Functions in Group Discussions, From of Group, Characteristics of Effective Groups, Group Decision – Making, Group Conflict, Types of Non-functional Behavior, Fundamental principles of Interviewing, Types of Interviewing Questions, Important Non-Verbal Aspects, Types of Interviews, Style of Interviewing. Mock Interviews, Introduction, Greetings and Art of Conversation, Dressing and Grooming, Norms of Business Dressing. Case Study:- Career Counseling	10%
20 – 23	Meetings: Ways and Means of conducting meeting effectively, Planning a Meeting, Meeting Process, How to Lead Effective Meeting, Evaluating Meeting, Writing Agenda and Minutes of meetings, Web Conferencing Case Study:- A Special Meeting of the Executive Committee	5%
24 – 30	Forms of Communication in Written mode: Written Business Communication, Basic Principles, Tips for effective writing, The Seven Cs of Letter writing, Planning steps for effective writing, Persuasive written messages, Writing Business Reports (Short & Long), Kinds of Business Letters, Tone of writing, inquiries, orders & replying to them, sales letters, Job application Letters, Writing Effective Memos, Format and Principles of writing Memos. Case Study:- Missing Briefcase	15%
31 – 33	Job applications & Resume: Identifying potential career opportunities, Planning a Targeted Resume, Preparing Resumes, Supplementing a Resume, Composing Application Messages	5%
34 – 39	Writing E-mail, Business Reports, Business Proposals: Effective E-mail, E-mail Etiquettes, Writing Business Reports and Proposals, Purpose of Business Reports, Parts of Report, Format of Business Proposals, Practice for Writing Business Reports.	20%
40 – 50	Practical work Analysis: Project presentations	15%
	•	

- 1. Basic business Communication, Raymond V. Lesikar & M. E. Flatley, TMH
- 2. Cases will be provided from Meenakshi Raman and Prakash Singh, Business Communication, Oxford University Press

- 1. B. Com (Business Communication), Lehman, Cengage
- 2. Business Communication Today, Bovee, Thill & Schatzman, Prentice Hall
- 3. Effective Business Communication, Murphy, Hildebrandt & Thomas, TMH
- 4. Business Communication Strategies, Monipally, TMH
- 5. Essentials of Business Communication, Mary Ellen Guffey, South-Western Educational
- 6. Business Communication Asha Kaul Prentice Hall of India
- 7. Professional Communication Aruna Koneru Tata McGraw-Hill

Name of the Subject: ORGANIZATIONAL BEHAVIOUR

Course Code and Subject Code: CC 104, OB

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Organization Behaviour provides framework to the students to understand the human behaviour dynamics in work organisations through the study of the individual, the group and the organisational system. Organization is composition of human beings and their behaviour. In order to manage the people in organization, it is essential to understand individual attitudes and behaviour in an organizational context. It does this by reviewing psychological theories as they apply to organizations; demonstrating the contribution of a psychological perspective to understanding human behaviour at work; and critically evaluating the empirical evidence.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Sessions	Торіс	Percentile weightage
1- 4	General orientation for OB field, introduction, what managers do, Other fields related to OB, Challenges and opportunity, OB models	5 %
5-8	Foundation of OB: Ability- intellectual and physical ,biographic characteristics – Age, gender, race, tenure etc, shaping – managerial tool, reinforcement theories, Theories of learning	5%
9-11	Values, Attitude and Job Satisfaction	5%
11-13	Personality and its determinants, traits theories, linking individual's personality and values to workplaces	10 %
14-17	Perception definition, attribution theory, shortcuts, specific application, Perception and decision making, rational model, assumption of model, three components, bounded rationalities, Transactional analysis, Johari Window	10 %
18-20	Motivation definition, early theories, contemporary theories, Self efficacy theory, reinforcement theory, equity theory,	10 %

Expectancy theory, Job characteristics model, job rotation, enrichment, enlargement, Alternative arrangement in job, Employee involvement, Rewarding employee  Group Development, group decision making, group behavior, understanding difference between team and group, Team Building  Leadership- awareness and general discussion, trait theories, Behavioral theories, Contingency theories, Inspirational approaches,	
Group Development, group decision making, group behavior, understanding difference between team and group, Team Building  Leadership- awareness and general discussion, trait theories, Behavioral	)
difference between team and group, Team Building  Leadership- awareness and general discussion, trait theories, Behavioral	
1 28-30 1 1 109	
theories Contingency theories Inspirational approaches	6
theories, Contingency meories, inspirational approaches,	
charismatic, transformational and transactional leadership, Ethics and	
leadership, trust and leadership, three types of trust, Contemporary roles, 5 %	ó
challenges, finding and creating leaders	
Contrasting leadership and power, bases of power, dependency, power	
tactics, politics, causes and consequences of political behavior, the ethics of 5%	)
behaving politically	
Culture definition, some of the aspects, general discussion, Functions of	
36-40 culture, creating and sustaining culture, how employee learn culture, 5%	)
Creating customer responsive culture, culture and nation	
41-44 Transitions in conflict thought, the conflict process, negotiation process 10.9	%
Introduction to change management, Change Dynamics, Forces for change, 5 %	
planned change, resistance to change.	J 70
Approaches to managing organizational change, creating a culture for change, 5 %	ń
work stress and its management.	

1. Organizational Behaviour by Stephen Robbins, Timothy Judge and Seema Sanghi, 14<sup>th</sup> Edition, Pearson Education

- 1. Understanding organizational behaviour by Udai Pareek ,4th edition , 2004 , Oxford press
- 2. Organizational Behaviour -by Parikh and Gupta, 1st edition, TMH Publication
- 3. Organizational Behaviour by Fred Luthan, Tata Mc-Graw hill publication

Name of the Subject: PRINCIPLES OF MANAGEMENT

Course Code and Subject Code: CC 105, POM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

This course presents a thorough and systematic coverage of management theory and practice. It focuses on the basic roles, skills and functions of management with special attention to managerial responsibility for effective and efficient achievement of goals. The objective is to help the students understand the fundamental concepts of principles of management; the basic functions of management like planning, organizing, controlling and leading. It is also intended to give an overview of the historical development, theoretical aspects and practical application of managerial process.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Case study

Minor projects

Sessions	Торіс	Percentile weightage
	Managing and Managers: Organizations and Need for Management,	
1-3	Management Levels and Skills, Challenges of Management, Management	5 %
	Process, Types of Managers	3 70
	The Evolution of Management Theory: Early Thinking about	
4-6	Management, Neo-Classical Theories, Classical and Modern Management	5 %
	Theories	
	Social Responsibility and Ethics: Changing concept of Social	
7-9	Responsibility, Shift to Ethics, Tools of Ethics	5 %
	Case: Union Carbide	
10-11	Globalization and Management: Globalization and Competitiveness,	5 %
10-11	Changing International Scene, Global Business Practices	3 %
	Decision Making: Nature of Managerial Decision Making, Problem and	
12-14	Opportunity Finding, Deciding to Decide, Rational Model in Perspective,	5%
	Rational Model in Perspective (Continue)	
15 17	Planning and Strategic Management: Planning an Overview, Strategic	7.5.0/
15-17	and Operational Plans, Concept of Strategy, Levels of Strategy	7.5 %

	Strategy Implementation: Matching Structure and Strategy,	
18-21	Institutionalizing Strategy, Operationalizing Strategy, Using Procedures to	7.5 %
	facilitate Implementation	7.5 70
	Case Study: Edmunds Corrugated Parts and Services	
22-24	Organizational Design and Organizational Structure: Building Blocks,	5 %
	Organizational Design, Downsizing, Types of Organizational Structures	3 %
25-27	Power and the Distribution of Authority: Power, Authority, Line and	5 %
23-21	Staff Authority, Centralization and Decentralization	3 %
28-30	Human Resource Management: HRM Process, HRM and Strategy	5 %
	Managing Organizational Change and Innovation: Planned Change,	
31-34	Model of Change Process, Organizational Development	5 %
	Case Study: Southern Discomfort	
	Motivation: Motivation Theories, Motivational Theories and Managerial	
35-28	Implications	7.5%
	Case: Kimbel's Department Store	
	Leadership: Different Approaches to Leadership, Future of Leadership	
39-42	Theory	7.5 %
	Case Study: Acme Minerals Extraction Company	
12 11	Communication and Negotiation: Improving Communications Process,	5 %
43-44	Communications in Organizations, Negotiating to Manage	J 70
15 10	Effective Control: Meaning, Importance and Process of Control, Designing	1.00/
45-48	Control Systems, Auditing, Financial Controls, Budgetary Control Methods	10%
49-50	Information Systems: Information System and Control	10%
·	j	

1. Management, James A.F. Stoner, R. Edward Freeman, Daniel R. Gilbert, Sixth Edition, Pearson

- 1. New Era of Management, Richard L. Daft, 10<sup>th</sup> Edition, Cengage Learning
- 2. Management, Robbins & Coulter, Pearson Education
- 3. Principles of Management, Koontz, Tata McGraw Hill
- 4. Essentials of Management, Massie, Joseph L, PHI
- 5. Fundamentals of Management: Essential Concepts and Applications, Robbins S. P. and Decenzo David A, Pearson Education
- 6. Principles of Management, P C Tripathy & P N Reddy, Tata McGraw-Hill
- 7. Principles of Management: Concepts & Cases, Rajesh Viswanathan, Himalaya Publishing

Name of the Subject: QUANTITATIVE TECHNIQUES FOR MANAGERS

Course Code and Subject Code: CC 106, QTM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Statistics is used to make inferences related to situations. Various Statistical methods can be applied to different situations to arrive at meaningful results. This subject aims to familiarize students towards perceiving and analyzing modern business & economic numerical and apply statistical techniques for arriving at sound management decisions. On completion of this course, students would be able to acquire an understanding of descriptive statistical tools like measures of central tendency & measures of variation and apply these tools to real life situations. Course helps in identifying and establishing relationships between real life variables using tools like correlation and regression and comprehend the concepts of probability & probability distributions. Course also discusses the concept of sampling & sampling distributions and enables identifying application of sampling methods for real life situations. The Course also helps in developing hypothesis for different situations & makes use of tools like Chi-square test and ANOVA at primary level.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Sessions	Торіс	Percentile weightage
1 - 2	Introduction to Statistics: Basic concepts, Statistics in business, Data measurement, Uses	5%
3 - 5	Descriptive Statistics: Measure of Central Tendency Mean, Median, Mode, Percentiles, Quartiles, Numerical	5%
6 - 9	Descriptive Statistics: Measures of Variation Range, Inter-quartile range, Mean Absolute Deviation, Variance and Standard deviation, Numerical	5%
10 - 12	Descriptive Statistics: Measures of Association Correlation, Methods of Correlation study - Karl Pearson's coefficient of correlation, Rank correlation, Numerical	5%

13-16	Simple Regression Analysis: Introduction to regression analysis, regression lines, Residual analysis, Standard error of estimate, Coefficient of Determination & Estimation, Develop Trend line	10%
	Sampling and Sampling Distribution:	
17-20	Sampling, Random Sampling Techniques, Nonrandom Sampling Techniques, Sampling Errors & Non-sampling Errors, Sampling Distribution of mean and proportion	10%
21-24	Probability: Introduction, Methods of assigning probabilities, Structure of probability, Marginal, Union, Joint and Conditional probabilities, Addition and Multiplication Laws, Baye's Theorem	10%
	Probability Distributions:	
25-28	Discrete Distributions –Binomial Distribution, Poisson Distribution,	10%
	Continuos Distributions - Normal Distribution	
	Statistical Inference: Estimation for Single Populations	
29 - 31	Estimation population mean using z statistic (known), Estimating	5%
29 - 31	population mean using t statistic ( unknown), Estimating population	3%
	proportion, Estimating Sample Size,	
	Statistical Inference: Hypothesis Testing for Single Populations	
32 - 36	Introduction to hypothesis testing, Testing hypothesis about a population	10%
32 - 30	mean (Standard deviation - Known and Unknown), Testing hypothesis	1070
	about a proportion, Numerical	
37 - 42	• • • • • • • • • • • • • • • • • • • •	10%
31 42		1070
43 - 46		5%
15 70	1	370
47 - 50	<b>Analysis of Categorical Data: Chi–Square-</b> Test of Independence, Test of Goodness of Fit, Numerical, Learning on the Computer	10%
37 - 42 43 - 46 47 - 50	Statistical Inference: Hypothesis Testing for Two Populations Hypothesis testing and Confidence Intervals about difference in two means using z statistic (Population Variances Known and Unknown), Statistical inferences for two related populations,  Analysis of Variance (ANOVA): One-way ANOVA, Reading F table, Numerical, Learning on the Computer  Analysis of Categorical Data: Chi–Square- Test of Independence, Test	59

1. Business Statistics for Contemporary Decision Making, Ken Black, 5th Edition, Wiley Publications (India Edition)

- 1. Statistics for Management, Levin and Rubin, 7th Edition, Pearson
- 2. Statistics for Business and Economics, Anderson, Sweeney and Williams, 11th Edition, Cengage Learning
- 3. Statistics for Management, T. N. Srivastava and Shailaja Rego, 2nd Edition, TMH
- 4. Business Statistics in Practice, Bruce Bowerman, Richard T. O' Connell and Emily Murphree, 5th Edition, Tata McGraw hill
- 5. Statistics for Managers, Levine, Stephan, Krehbiel and Berenson, 5th Edition, PHI
- 6. Statistical Methods, S. P. Gupta, 34th Edition, Sultan Chand & Sons

Name of the Subject: INFORMATION SYSTMEM FOR MANAGERS

Course Code and Subject Code: CC 107, ISM

Course Credit: FULL

# **Course Description**

Information System for managers includes introduction to basics of computers so as to help student learn about the computers, programming and various applications. With the help of this training students can develop and strengthen overall computer skills. The aim of the second half of the course is to introduce the student to the evolution, role, function and impact of Information Technology (IT) and Information Systems (IS) in international business operations. It will develop the students' ability to identify sources of information and how these can be used in the decision-making process by leveraging IT and networking.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Computer applications/ problems

Case study

Minor projects

Session	Course Content	Percentile weightage
1 - 4	Types of Computers, concept of hardware and software, Memory, Input and	5%
1 1	Output devices	270
5 7	Secondary Storage devices, Software-Application programs, operating	<b>5</b> 0/
5 - 7	systems	5%
8 - 10	Introduction to Networking, Internet, intranet, extranet, Network topology	5%
11 - 14	MS Word	5%
15 - 17	MS PowerPoint	5%
18 - 21	MS Excel (introductory)	5%
22 - 26	MS Excel (advanced)	10%
27 - 30	Information Systems in Global Business	100/
	Role of Information systems – perspectives of IS, what is an IS?	10%

	Contemporary approaches to IS	
31 - 34	How businesses use IS  Business processes – efficiency and transformation  Types of business Information systems	10%
35 - 38	Ethical and social issues in IS  Ethics in an Information society – ethical, social and political issues  Moral dimensions of Information systems	10%
39 - 42	Enterprise applications  Enterprise systems – enterprise software, business value of Enterprise systems  Supply chain management systems  Customer Relationship Management systems	10%
43 - 46	Managing knowledge  Dimensions of knowledge  Types of knowledge management systems	10%
47 - 50	Enhancing decision making  Types of decisions  Decision making process  DSS	10%

- 1. Information Technology for Management, 2<sup>nd</sup> edition, Ramesh Behl, Mc Graw Hill
- 2. Management Information Systems: Managing the Digital Firm, 11<sup>th</sup> Edition, Ken Laudon, Jane Laudon and Rajanish Dass, Pearson Education

- 1. Microsoft office 2007, Gary Shelly, Thomas Cashman, Misty Vermaat, Cengage Learning
- 2. Management Information Systems W.S Jawadekar, Second Edition, TMH Publishing
- 3. Management Information Systems, S Sadagopan, PHI
- 4. Introduction to Information Technology, ITL Education Solutions Limited, Pearson Education

# Semester II

Name of the Subject: COST & MANAGEMENT ACCOUNTING

Course Code and Subject Code: CC 201, CMA

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Management of business and industrial enterprises involves some basic functions to achieve the objectives of the organizations through well planned decisions on the critical issues of cost. In this context training in cost accounting provides a systematic and logical way of analyzing business decisions that focuses on the very important part of business. It will acquaint students with various concepts of costing and highlight the decision making and control focus of managerial accounting.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1 - 2	Overview of Cost Management Accounting  Definition, Scope and functions Of Management Accounting and difference between Management Accounting and Financial Accounting, Strategic Decisions and The Management Accountant, Decision making, Planning and control, Cost-Benefit Approach, The Chief Financial Officer and The Controller	5%
3 - 4	An Introduction to Cost Terms and Purposes  Costs And Cost Terminology, Direct Costs and Indirect Costs, Cost Allocation, Variable Costs and Fixed Costs, Cost Drivers, Relevant Range, Total Costs and Unit Costs, Inventoriable Costs and Period Costs, Prime Cost and Conversion Cost, Relationship Of Types Of Costs	5%
4 - 7	Cost-Volume Profit Analysis  Essentials of CVP analysis, CVP assumptions, Breakeven point and target income, CVP analysis for decision making, Sensitivity analysis and Margin	5%

	of safety,cost planning and CVP, Effects of sales mix on income, Contribution margin Vs Gross margin	
8 - 11	Job Costing Building block concepts of costing system, Job costing and Process costing, Evaluation and implementation of Job costing, Indirect cost rates, Normal costing, Actual costing, Budgeted indirect costs and End-of-Accounting-Year adjustments, Multiple overhead cost pool	8%
12 - 16	Activity Based Costing Simple costing using single indirect cost pool, Activity Based Costing System, Cost Hierarchies, Comparing alternative costing system, Using ABC Systems for improving cost management and profitability,	10%
17 - 22	Master Budget and Responsibility Accounting  Budgets and the budgeting cycle, advantages of budgets, developing operating budget, sensitivity analysis, responsibility accounting, responsibility and controllability, budgeting in multinational companies, human aspects of budgeting	10%
23 - 25	Flexible Budgets, Direct Cost Variances, and Management Control Static budget and variances, Flexible budget, Flexible budget variance and sales volume variances, Price variance and Efficiency variance, Management use of variances	10%
26 - 30	Flexible Budgets, Overhead Cost Variance And Management Control  Variable and fixed overhead costs, developing budgeted variable and fixed overhead cost rates, variable overhead cost and spending variance, integrated analysis of overhead cost variance, production volume and sales volume variance, variance analysis and ABC,	10%
31 - 33	Decision Making and Relevant Costs  Information and the decision process, The concept of relevance, insourcing Vs outsourcing, make Vs buy, Opportunity cost and outsourcing, product mix decision with capacity constraints, customer profitability-ABC- and relevant costs, equipment replacement decision, decision and performance evaluation	8%
34 - 37	Pricing decision and cost management  Short run pricing, long run pricing, target costing and target pricing, value engineering, cost plus pricing, additional decision for pricing consideration	10%
38 – 40	Sales variance analysis Sales variances, Sales mix variance and Sales quantity variance	5%
41 – 43	Cost Allocation: Joint Products & By-Products	7%

	Allocating joint costs, Approaches to joint costs, Irrelevance of joint cost for decision making, Accounting for By-products	
44 – 46	Process costing  Physical units and Equivalent units, Weighted average method, FIFO method, Transferred-In Costs in process costing, Hybrid costing system	5%
47	Contemporary Issues Kaizen costing, Target costing, Life Cycle costing, E-Budgeting	2%
48 – 50	Revision	

1. Cost Accounting - A Managerial Emphasis, 14th Edition, Hongren, Datar & Rajan, Pearson

- 1. Cost and Management Accounting, 7<sup>th</sup> Edition, Colin Drury, Cengage
- 2. Cost And Management Accounting And Control, Hansen & Moven, Thomson
- 3. Cost Accounting, Rajshekaran & Lalitha, Pearson
- 4. Cost Management Accounting, Ravi Kishore, 5th Edition, Taxxman
- 5. Cost Accounting Principles & Practices, Nigam & Jain, Latest Edition, PHI
- 6. Management Accounting, Khan & Jain, Latest Edition, TMH
- 7. Management Accounting, R C Sekhar& A V Rajagopalan, Oxford Uni. Press
- 8. Managerial Accounting, Bamber, Braun & Harrison, Latest Edition, Pearson
- 9. A Textbook on Cost and Management Accounting, M. N. Arora, 10<sup>th</sup> Edition, Vikas Publications
- 10. Cost Accounting, K Alex, Pearson
- 11. Management Accounting, Paresh Shah, Latest Edition, Oxford Uni. Press

Name of the Subject: ENVIRONMENT FOR BUSINESS

Course Code and Subject Code: CC 202, BE

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

Today's environment is very dynamic and it continuously throws challenges and opportunities to business firms. To fight against these challenges and to grab the opportunities one has to be aware about the environmental factors. This course helps the students to understand these environmental factors.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1-3	Introduction to Business Environment	5%
4-15	Economic Environment Fiscal Policy & Union Budget; Industrial Policy & Economic Reforms	15%
16-18	Economic Environment Types of Economic System & Policies related to Business	5%
19-20	Social Environment Introduction; Significance; Business & Society; Consumer Protection Act	15%
21-23	Social Environment Corporate Governance in India	5%
24-29	Technological Environment	15%

	Introduction; Significance; Technology Transfer Process; Implication of Technological environment on Business and economy; ISO, BIS; IT Evolution & Business Environment; India & Intellectual Property Rights	
30-42	International Environment Introduction; Significance; Globalization, MNC and Foreign capital in India; Foreign Trade Policy;	10%
30-42	International Environment FERA & FEMA; Bilateral trade, Multilateral Trade, India and WTO; The World Bank Group; The International Monetary Fund	15%
43-48	Natural Environment  Overview, Environmental Protection; Waste Management and Pollution Control; Environmental Risk Management; India's Environment Policy; Ecological Implication on society	15%
49-50	Revision	

1. Business Environment, A. C. Fernando, latest Edition, Pearson Publication

- 1. Business Environment: Text & Cases, Francis Cherunilam, Latest Edition, Himalaya Publishing House
- 2. Business Environment: Text & Cases, Paul, Justin, Latest Edition, Tata McGraw Hill
- 3. Business Environment, Shaikh Saleem, Pearson Publication
- 4. Business Environment, Vivek Mital, Excel Books
- 5. Business Environment, Suresh Bedi, Excel Books
- 6. International Business Environment, Francis Cherunilam, Latest Edition, Himalaya Publishing House
- 7. International Economics, D.M.Mithani, Latest Edition, Tata McGraw Hill

Name of the Subject: FINANCIAL MANAGEMENT

Course Code and Subject Code: CC 203, FM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description**

The primary objective of this course is to explore concepts, approaches to financial management and its applicability in the corporate finance. This course is extended to the learning with case studies. There are four basic decisions of Finance, i.e. Investment, Financing, Working Capital and Dividend Decision. In addition, instructor focuses on foundation in finance principles and the related mathematical tools that are necessary for students to understand how financial decisions are made. The instructor also focuses on the teaching theory with practical aspects. This course helps students to inculcate corporate finance problems. However emphasis will be placed using Microsoft Excel to solve financial problems.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Session	Course Content	Percentile weightage
1 - 2	Financial Management; Definition, Scope, Goal, Function, Agency Theory,	5%
1 - 2	Financial System, Functions, Structure, Players.	370
	Concepts of Time Value, Compounding & Discounting, Annuities, Sinking	
3 - 7	and Capital Recovery Factors.	6%
	Discussing, Solving of Numerical Examples & Cases	
8 - 12	Valuation of Bonds and Shares.	10%
0 - 12	Discussing and Solving of Numerical Examples	10%
13 - 14	Principles of Working Capital Management and Formulating Working	5%
13 - 14	Capital Policy.	3%
15 - 19	Estimation of Working Capital Requirements and Operating Cycles.	8%
	Discussing, Solving of Numerical Examples & Cases	8%
20 - 21	Cash Management and Tools of Managing Cash.	5%
	Discussing, Solving of Numerical Examples & Cases	3 70

	Receivables Management.	
22 - 23	Discussing, Solving of Numerical Examples & Cases	5%
24 - 25	Inventory Management.	
	Discussing and Solving of Numerical examples	5%
	Sources of Working Capital Finance; Regulation of Bank Finance,	
26 - 27	Committees, Maximum Permissible Bank Finance.	5%
	Investment Decision; Introduction and Techniques of Investment Selection,	
28 - 32	DCF and non DCF methods.	10%
	Discussing, Solving of Numerical Examples & Cases	
22 26	Cost of Capital.	60/
33 - 36	Discussing, Solving of Numerical Examples & Cases	6%
37 - 40	Estimation of Cash Flows.	6%
37 - 40	Discussing, Solving of Numerical Examples & Cases	0%
	Concepts of Leverage, Operating and Financial Leverages, Risk Return	
41 - 43	Analysis.	6%
	Discussing and Solving of Numerical Examples	
	Capital Structure Theories Relevance and Irrelevance of Capital Structure,	
44 - 46	and Arbitraging.	6%
	Discussing and Solving of Numerical Examples	
47	Sources of Long-Term Finance; Shares, Debentures and Term Loans,	5%
4/	Venture Capital	3%
	Dividend Theory; Various Models of Relevance and Irrelevance Approaches	
48 - 49	Towards	5%
	Discussing and Solving of Numerical Examples	
50	Formulation of Dividend Policy & Practice, Methods of Payments and Other	20/
50	Considerations.	2%

- 1. Financial Management, I. M. Pandey, Latest Edition, Vikas Publication
- 2. Principles of Corporate Finance, Richard A. Brealey, Stewart C. Myers, Franklin Allen and Pitabas Mohanty, Latest Edition, Tata McGraw Hill, 2007

- 1. Financial Management, Srivastava & Misra, Oxford University Press, New Delhi.
- 2. Financial Management Theory and Practice, Chandra, Prasanna, Latest Edition, Tata McGraw-Hill Publishing Company, New Delhi
- 3. Fundamentals of Financial Management, Van Horne & Wachowicz Jr., latest edition, Pearson Education, New Delhi
- 4. Fundamentals of Financial Management, Briham & Houston, Latest Edition, Thomson Business Information India (P) Ltd., New Delhi.

Name of the Subject: HUMAN RESOURCE MANAGEMENT

Course Code and Subject Code: CC 204, HRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The course of human resource management is developed to learn the practices and procedures adopted in organization. Therefore, this course espouse a novel approach to understand the various aspects of human resource management such as job analysis, recruitment, selection, training and development, appraisal, keeping in view the requirement of the management students.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## Pedagogy:

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1 - 3	Introduction to HRM & why HRM useful to all managers, Line & staff aspects of HRM, changing environment, HR's strategic challenges	10%
4 - 6	The Strategic Role of Human Resources Management, Job analysis & its meaning, Job analysis & its steps, methods, uses	10%
7 - 9	personnel planning & Recruitment, planning & forecasting & sources of recruitment, forecasting the supply of internal candidates & outside candidates	5%
10 - 16	Employee testing & selection, Interviewing candidates: basic testing concepts, Types of test & Types of interviews, Training & development, Orienting Employees & the training process, methods	10%
17 - 20	Managing organizational change & development, performance appraisal & career management, Basic concepts & introduction to appraisal performance & the appraisal interview, Basic concepts & introduction to appraisal performance & the appraisal interview, Establishing strategic pay plans, Determination pay rates & competency based pay	10%

21 - 23	Determination pay rates & competency based pay, pay for performance & financial incentives Money & motivation & incentives for team sales people	5%
24 - 28	Managers executives & employees, Managing global human resources, Managing global human resources, Managing global human resources, HR & internationalization of business, global differences & similarities in HR practices	10%
29 - 35	Industrial Relations, Definitions & main aspects of industrial relation, Trade union legislations, background & efforts at amendments, Trade union act, 1926, Methods of settling industrial disputes in India	10%
36 - 40	Machinery for the prevention Settlement of industrial dispute in India, Collective bargaining, meaning importance units & levels & factors influencing, International labor organization, Labor management cooperation	10%
41 - 45	workers participation in management: meaning & goals, Payment of wage legislation, wage legislation objectives & payment of wages act, 1936, Minimum wage legislation, wage legislation objectives & payment of wages act, 1936, Minimum wage legislation	10%
46 - 50	Objectives & minimum wages act, 1948, Equal remuneration legislation act, 1976	10%

- 1. Human Resource management, Garry Dessler Latest Edition Prentice Hall India
- 2. Industrial Relations, Trade Unions and Labour Legislations, Sinha, Sinha and Shekhar, Latest Edition, Pearson Education.

- 1. Human Resource Management, , John M. Ivancevich, 9<sup>th</sup> edition, Tata McGraw hill publication
- 2. Managing Human Resources, Gomezmejia, Balkin and Cardy, 3<sup>rd</sup> edition, Pearson education.
- 3. Industrial Relations and Labour Laws Revised Edition, S.C.Srivastav, Vikas Publishing House

Name of the Subject: MARKETING MANAGEMENT

Course Code and Subject Code: CC 205, MM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

In the era where the firms have surmount the fundamentals of STP and have now moved towards more of integrated means in all of its mix. Nowhere is the old mass advertisement, today customers have turned more demanding and companies intend to give more opportunities of customized type and micro based for their survival. Even explored new forms of communication such as experiential, Entertainment and viral based. Thus the course intends to familiarize the students with the marketing concepts and practices and develop their analytical skills, conceptual abilities and substantive knowledge in the aforesaid field. It seeks to achieve the objective by helping the participants to undergo meaningful exercises in decision making in a variety of real life situations. This course is intended to be a foundation course for those who plan to do further in marketing and also designed to serve as a terminal course for those not intending to specialize in marketing.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1 - 5	PART I - UNDERSTANDING MARKETING MANAGEMENT CHAPTER: Defining Marketing for the 21st Century Introduction, Basics of Marketing & Market, Importance, Scope, Company orientation towards market place, Fundamental Marketing Concepts. Trends, Tasks Case Discussion	5 %
6 - 11	CHAPTER: Developing Marketing Strategies and Plans  Marketing & Customer Value, Corporate & division strategic planning, Business unit strategic planning, Product planning, Product strategy  Case Discussion	15 %

	PART II- CAPTURING MARKETING INSIGHTS	
12 - 16	CHAPTER: Gathering Information and Scanning the Environment	10 %
	Components of Modern Marketing, Internal Records & Marketing Intelligence, Analyzing the Macro environment, The Demographic Environment, other Major Macro environment	
	CHAPTER: Conducting Marketing Research	
17 - 20	Marketing Research System, Marketing Research Process, Measuring Marketing Productivity.	15 %
	PART III - CONNECTING WITH CUSTOMERS	
	CHAPTER: Creating Customer Value, Satisfaction, and Loyalty	
21 - 25	Building Customer Value, Satisfaction, Loyalty, Maximizing customer Lifetime Value, Cultivating Customer relationships, Insight: Progress and priority in the customer Equity Management, CRM Implications and Live insights	5 %
	CHAPTER: Analyzing Consumer Markets	
26 - 29	What influences Consumer Behavior, Key Psychological Processes, The buying Decision Process-The five Stage Model	5 %
	CHAPTER: Analyzing Business Markets	
30 - 32	What is Organizational Buying, Participants in the business buying process, The Purchasing/Procurement process, Stages in the buying Process, Managing B2B Customer Relationships, Institutional & Government Market	5%
	CHAPTER: Identifying Market Segments and Targets	
33 - 36	Levels of Segmentation, Experiential Marketing. Levels of Segmenting Consumer Markets, Bases for segmenting business markets, Market targeting Case Discussion	5 %
	PART IV - BUILDING STRONG BRANDS	
	CHAPTER: Dealing with Competition	
37 - 39	Competitive Forces, Identifying Competitors, Analyzing competitors, Competitive strategy for Market leaders Other competitive strategies, Balancing Customer & Competitors orientations	10 %
	CHAPTER: Developing and Managing Brands	
40 - 41	Brands brief understanding, Features and importance of brand	5 %
	Case Discussion	
	PART V - COMMUNICATING VALUE	5 %
42 - 44	<b>CHAPTER:</b> Setting Product Strategy and Introducing New Market Offerings	<i>J</i> 70

	Product Characteristics and Classifications, Product Services differentiation, Marketing \Luxury Brands, Product & Brand relationships (product hierarchy, product systems and mixes, Product Line and length analysis), Introducing new product offerings	
	CHAPTER: Developing Pricing Strategies & Programs	
45	Understanding pricing, Setting the price, Adapting the pricing, Pricing for rural, Initiating and responding to price change	5%
	CHAPTER: Designing & Managing Integrated Marketing Channels	
	Marketing Channels and value networks, Role of marketing channels, channel design decisions, channel management decisions, channel integration and systems.	
46 - 47	<b>CHAPTER:</b> Designing and Managing Integrated Marketing Communication	5 %
	Role of Marketing Communication, Developing Effective communications, Developing Effective communications, Deciding on the marketing communications Mix, Managing the IMC	
	Case Discussion	
48 - 50	CHAPTER: Contemporary Issues in Marketing – Latest trend	
	This section is purely student oriented segment wherein students will discuss their views and observations.	5 %
	Case Discussion	

- 1. Marketing Management, Philip Kotler & Kevin Lane Keller Abraham Koshy & Mithileshwar Jha, 14<sup>th</sup> edition, Pearson
- 2. Marketing, Baines, Fill, Kelly Page, Indian Edition, Oxford

- 1. MKTG, Lamb, Hair, Sharma, McDaniel, Cengage Learning
- 2. Great Marketing Turnarounds, Rapp Stan Collins, Prentice Hall

Name of the Subject: PRODUCTION & OPERATIONS MANAGEMENT

Course Code and Subject Code: CC 206, POM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

World Class performance in delivering high quality, cost competitive products and services is essential to survival in today's global economy. Operations Management is the function that is uniquely associated with the design and management of the transformation process. The continuous change in the approach towards operations function reflects the manner in which 'Operations' impact the organization. Operations strongly influence how the funds of the organization are utilized. Efficient processing is the basis for the value creation logic of world class organizations.

This Course on Operations Management introduces issues related to strategic decision making, design, and planning and operations control in the domain of operations to achieve competitiveness and be a world class performance.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures
Case study
Minor projects

Session	Course Content	Percentile weightage
	Introduction to Operations Management	
1 - 2	Definitions, Difference between Products and Services, Ten critical decisions in OM, Exciting new trends in OM, productivity challenge	10%
	Case: Kishore Biyani and Big Bazaar	

	Operations Strategy	
3 - 6	Global view of operations, developing missions and strategies, Achieving competitive advantage through operations, Issues in operations strategy, strategy development and implementation	
	Design of goods and services:	
7-10	Goods and services selection, generating new products, Product Development, Issues for Product Design, Defining Product., Documents for production, Service Design	5%
	Process Strategy:	
11-14	Four Process strategies, Process analysis and design, service process design, selection of equipment and technology, Technology in services, Process redesign, Ethics and environmentally friendly processes	5%
	Facility Location:	
15-19	Decisions related to logistics, Factors affecting location, methods of location like factor rating, centre of gravity, transportation model, with Examples, Case: Tata's "Dream Car" Plant Location	
	Facility Layout:	15%
20-23	Strategic importance of layout, Types of layout – office layout, retail layout, Warehousing and storage layouts, fixed position layout, Process-oriented layout, Work cells,, Repetitive and product oriented layout including assembly line balancing	
	Operations Scheduling::	
24-26	Importance of Scheduling, Scheduling issues, Assignment method of loading jobs, Sequencing jobs, personnel scheduling in services	5%
	Project Management:	
27-31	Importance, Meaning and types of projects with differences and applications, Work breakdown structure, Gantt Chart, network models, time-cost model with problems with understanding of Network Crashing	15%
	Case: E. Sreedharan and Delhi Metro Rail Project	
32-34	Material Requirement Planning (MRP): Dependent inventory model requirements, MRP structure, management and lot sizing techniques, Extensions of MRP and MRP in services	5%

	Inventory Management:	
35-39	Types and functions of inventory, Inventory management, Inventory models, Inventory related costs, Probabilistic models and safety stock, fixed period systems, with Examples	15%
	Case: Pantaloon – Revolutionizing Inventory Management in Indian Retailing	
	Managing quality	
40-44	Defining quality, International quality standards, TQM with its tools, Six sigma – DMAIC cycle, TQM in services, Statistical process control, Acceptance sampling	10%
	Supply chain Management:	
45-48	Meaning and strategic importance of supply chain, Supply Chain economics, Supply chain strategies and management, E-procurement, Vendor selection, Logistics management, Measuring performance	10%
	JIT and Lean Management:	
49-50	Meaning of JIT, JIT layout, JIT inventory, JIT Scheduling, JIT Quality, Toyota production system, Lean operations, including services	5%

1. Operations Management, Heizer, Render and Jagdish Rajsekhar, 9<sup>th</sup> Edition, Pearson Education

- 1. Operations management for Competitive Advantage, Chase, Acquilano, Jacobs and Shankar, 12<sup>th</sup> Edition, Tata Mcgraw Hill
- 2. Production and Operations Management, Kanishka Bedi, 2<sup>nd</sup> Edition, Oxford
- 3. Operations Management Along the Supply Chain, Roberta S. Russell, and Bernard W Taylor, Wiley India
- 4. Operations Management: Theory and Practice, B. Mahadevan, 2<sup>nd</sup> Edition, Pearson Education
- 5. Operations Management, William Stevenson, 9<sup>th</sup> Edition, Tata Mcgraw Hill Publication
- 6. Production and Operations Management, R. Paneerselvam, 3<sup>rd</sup> Edition, Prentice Hall

Name of the Subject: BUSINESS RESEARCH METHODS

Course Code and Subject Code: CC 207, BRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Management of business and industrial enterprises involves some basic functions to achieve the objectives of the organizations through well planned decisions on a variety of business issues. For better decision making it is required to have sufficient information about the particular business area as information reduces the uncertainty in decisions. In this context research helps in developing the information about the various business areas and this way it also assist the managerial decision making. The course includes the understanding of various concepts of research methodology, some illustrations of their practical usage and understanding of some data analysis software.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1	Introduction to the Research Industry & Career Scope	
	Introduction, Objectives & Application	
2 - 3	Nature and Scope of Business Research, Research Process at Glance,	10%
	Decision Making and Marketing Research	
4	Discussion on Illustrative Research Proposals	
5 - 7	Quantitative Research Designs	
3 - 1	Types of Research Designs and its applications	15%
8	Identifying the Research Problem	
	Specifying Data and Acquisition Methods	10%
9 - 11	Data Types, Data Source, Primary Data & Secondary data, Comparison	
	Between Various Data Actualization Method	
12	Illustrative Case Study	
13 - 15	Qualitative Research design	5%
16 - 18	Measurement and Scaling: Fundamentals and Comparative Scaling	10%

	Commonly Used Scales in Business Research, Reliability and Validity of Scale	
19	Research Paper Discussion: A Paper Contains Development & Validation of Scale	
20 - 22	Questionnaire Designing Steps in Designing Questionnaire, Pitfalls in Questionnaire Designing	10%
23	Developing & Using Online Questionnaire	
24 - 26	Sampling Design and Procedure Sampling Method Procedure and Sample Size Decision	10%
27 - 32	Define Research Question And Framing & Testing Of Hypotheses  Developing the Hypothesis, Testing of Hypothesis; Type – I and II Errors,  One Tailed and Two Tailed Test of Significance. Parametric and  Nonparametric Tests of Univariate and Bivariate Data (Nonparametric Tests:  Kolmogorov Smirnov Test, Sign Test, Wilcoxon Matched Pairs Test,  Kolmogorov Smirnov Two Sample Test, Mann Whitney U Test)	20%
33 - 36	Test of Association and Research report writing Regression (Introduction only), Preparing a Research Report and Communicating the Research Results (Includes APA style of reporting the results and referencing), Evaluation of Research Result	10%
37 - 42	Statistical Package for Social Services (SPSS) *Will be used in future projects	
43 - 50	Revision & Remedial Sessions	

- 1. Business Research Methods, Cooper, Schindler & Sharma, Tata McGraw Hill
- 2. Business Research Methods, Bryman & Bell, Oxford University Press India

- 1. Research Methods for Business, Uma Sekaran, Wiley
- 2. Business Research Methods, Zikmund, Babin, Carr, Adhikari & Griffin, Cengage Learning
- 3. Business Research Methods, Naval Bajpai, Pearson
- 4. Marketing Research, Malhotra & Dash, Pearson Education
- 5. Marketing Research, Luck & Rubin, Prentice Hall Publication
- 6. Marketing Research, Beri, Tata McGraw Hill
- 7. Research Methods for Management, S.Shajahan, Jaico Books
- 8. Advanced Marketing Management, Pandya & Jayswal, Books India Publications
- 9. SPSS Explained, Hinton, Brownlow, Mc Murray and Cozens, Tata McGraw Hill
- 10. SPSS for Windows Step by Step, George & Mallery, Pearson Education

## Semester III

Name of the Subject: ENTREPRENEURSHIP DEVELOPMENT

Course Code and Subject Code: CC 301, ED

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Entrepreneurship is the most powerful economic force to humankind. The process of transforming creative ideas into commercially viable businesses continues to be our major challenge. Successful entrepreneurship requires more than merely luck and money. It is a cohesive process of creativity, risk taking, and planning. Business students today need courses and programs that set forth a basic framework for understanding the process of entrepreneurship.

## **Evaluation pattern:**

Class participation and Attendance	10%
Presentations and Assignments	08%
Business Plan Report & Viva Voce	12%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Subject Project

Assignments

Session	Course Content	Percentile weightage
1 - 3	Entrepreneurship & Entrepreneurial Mindset Nature & Development of Entrepreneurship, Entrepreneurial Process, How Entrepreneurs think, Ethics & Social Responsibility, Role of Entrepreneurship in Economic Development	5%
4 - 6	Entrepreneurial Intentions & Corporate Entrepreneurship Intention to act Entrepreneurially, Entrepreneur Background & Characteristics, Role Model & Support Systems, Promoting Entrepreneurship in India: MSME route, Entrepreneurial intentions within existing organization, Managerial Vs. Entrepreneurial Decision Making, Establishing Corporate Entrepreneurship in Organization	5%
7 – 9	Entrepreneurial Strategy: Generating and Exploiting New Entry Opportunities New Entry, Generation of New Entry Opportunity, Entry Strategy for new entry Exploitation, Risk Reduction Strategies for new Entry Exploitation	5%

10 - 13	Creativity & the Business Idea Ideas from Trend analysis, Common Sources of New venture ideas, Methods of Generating Ideas & Solving Problems, Creativity & Entrepreneurship, Entrepreneurial Innovation, Opportunity Recognition, Product Planning and	10%
14 - 17	Identifying & Analysing Domestic & International Opportunities Opportunity Recognition & Opportunity Assessment Plan, Information Sources, Nature of International Entrepreneurship, International Vs. Domestic Entrepreneurship, Technological Environment, Culture, Available Distribution Systems, Motivations & Strategic Effects of Going Global, Foreign Market Selection, Entrepreneurial Entry Strategies, Entrepreneurial Partnering, Barriers to International Trade, Implications for Global Entrepreneur	8%
18 - 19	Protecting the Ideas & Other Legal Issues for entrepreneurs Intellectual Property, Need for a Lawyer, How to Select a Lawyer, Legal Issues in Setting Up the Organization, Patents, Business Method Patents, Start Up Without a Patents, Trademarks, Copyrights, Trade Secrets, Licensing, Product Safety & Liability, Insurance (Additional resources from Internet to be provided)	5%
20 - 24	The Business Plan: Creating & Starting the Venture Planning as Part of the Business Operation, Business Plan, Who Will Write the Plan? Scope and Value of the Business Plan? Who Reads the Plan? How Do Potential Lenders and Investors Evaluate the Plan? Presenting the Plan, Information Needs, Using the Internet as a Resource Tool, Writing the Business Plan, Using and Implementing the Business Plan. Why Some Business Plans Fail CASE: Mithailite Business Plan- Sugarfree Sweet Sweets Retailing Business	10%
25 - 27	The Marketing Plan Industry Analysis, Marketing Research for the New Venture, Preparing the Marketing Plan, Characteristics of a Marketing Plan, The Marketing Mix, Steps in Preparing the Marketing Plan	10%
28 - 29	The Organizational Plan Developing the Management Team, Legal Forms of Business, Tax Attributes of Forms of Business, Limited Liability company, Designing the Organization, Building the Management Team and a Successful Organization Culture, The Role of a Board of Directors, The Board of Advisors, The Organization and Use of Consultant	5%
30 - 34	The Financial Plan Operating and Capital Budgets, Pro Forma Income Statements, Pro Forma Cash Flow, Pro Forma Balance Sheet, Break-Even Analysis, Pro-Forma Sources and Applications of Funds, Software Packages CASE: Vegetrom Ltd.	10%

	Sources of Capital	
	An Overview, Personal Funds, Family and Friends, Commercial Banks, Role of	
	Government Agency in Small Business Financing, Research and Development,	70/
35 - 37	Limited Partnerships, Government Grants, Private Placement, Boot Strap	7%
	Financing	
	(Additional Resources from Internet to be provided)	
	Informal Risk Capital , Venture Capital & Going Public	
	Financing the Business, Informal Risk-Capital Market, Venture Capital, Nature of	
38 - 40	Venture Capital, Valuing Your Company, Deal Structure, Going Public- Timing &	5%
36 - 40	Underwriter Selection, Registration Statement & Time Table, Legal Issues in India	
	CASE: Make My Trip	
	Strategies for Growth & Managing the Implications of Growth	
	Growth Strategies, Economic Implications of Growth, Implications of Growth for	
	the Firm, Overcoming Pressures on Existing Financial Resources, Financial	5%
41 - 42	Control, Overcoming Pressures on Existing Human Resources, Overcoming	
	Pressures on the Management of Employees, Overcoming Pressures on	
	Entrepreneurs Time, Implications of Firm Growth to the Entrepreneur	
	Accessing Resources for Growth from External Sources	
	Using External Parties to Help Grow a Business, Franchising, Investing in a	5%
43 - 44	Franchise, Joint Ventures, Acquisitions, Mergers, Leveraged Buyouts, Overcoming	3%
	Constraints by Negotiating for More Resources	
	Succession Planning & Strategies for Harvesting & Ending the Venture	
	Exit Strategy, Succession of Business, Options for Selling the Business,	
45 - 46	Bankruptcy, Law for Companies in India, Strategy during Re-organization,	5%
	Keeping the Venture Going, Warning Signs of Bankruptcy, Reality of Failure,	
	Business Turnarounds	
	Project: Students are required to prepare a business plan in a	
47 - 50	group of 4 which includes, introduction of the business, marketing plan,	
	operational plan, financial plan and organization plan etc.	

1. Entrepreneurship, Hisrich, Peters and Shepherd, TMH Publication, 8th Special Indian Edition

- 1. Entrepreneurship-Creating and Leading an Entrepreneurial Organization, Arya Kumar, Pearson Education
- 2. Projects Planning, Analysis, Financing, Implementation and Review, Prasanna Chandra, Tata McGraw Hill Publication
- 3. Entrepreneurship, Rajeev Roy, Oxford University Press
- 4. Entrepreneurship: New Venture Creation, David Holt, Prentice Hall Publication
- 5. Entrepreneurship Theory, Process, Practice, Kuratko & Hodgetts, Cengage Publication

Name of the Subject: MANAGEMENT CONTROL SYSTEMS

Course Code and Subject Code: CC 302, MCS

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Every organization is meant for achieving pre-set goals and objectives. Well thought-out strategies are being implemented for this purpose. Execution of these strategies assumes as much importance as formulation itself. Management control systems are designed in order to implement these strategies successfully. The process of implementation of the strategies and the dilemma faced by managers are the main focus of this course. It envisages strategic planning, budgeting, resource allocation, performance measurement, evaluation, and reward/responsibility centre allocation. Thus, the main objective of this course is to equip the students with the skills for effective implementation of strategies and resolving the attendant problems.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes	10%
Case Presentations	10%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

**Group Discussions** 

Session	Course Content	Percentile weightage
1 - 3	The Nature of Management Control Systems	5%
4 - 6	Understanding the concept of Strategy Corporate Level Strategy Business Unit Strategy	5%
7 - 9	Behaviour in Organizations : Goal Congruence Internal Factors that influence Goal Congruence The Formal Control System and types of organizations	5%
10 - 13	Responsibility Centers, Revenue Centers, Expense Centers Administrative and Support Centres Research and Development Centers Marketing Centers	10%
14 - 17	Profit Centers- General Considerations Business Units and Profit Centers	10%

	Other Profit Centers	
	Measuring Profitability	
	Transfer Pricing - objectives of Transfer Prices	
18 - 21	Transfer Pricing Methods	10%
	Pricing Corporate Services	
	Measuring and Controlling Assets Employed	
22 - 24	EVA versus ROI	10%
	Evaluating the Economic Performance of the Entity	
	Nature of Strategic Planning	
25 - 27	Analysing Proposed New Programmes and Ongoing Programmes	5%
	Strategic Planning Process	
	Budget Preparation Process	
28 - 31	Behavioural Aspects	10%
	Quantitative Techniques	
32 - 36	Analyzing Financial Peformance Reports	50/
32 - 30	Calculating Variances and Limitations of variance analyses	5%
37 – 40	Performance Measurement Systems	5%
37 40	Interactive Control	370
	Management Compensation- Characteristics of Incentives	
41 – 43	Compensation Plans	5%
11 15	Incentives for Corporate Officers and Business Unit Managers	270
	Agency Theory	
44 – 45	Controls for Differentiated Strategies	5%
44 – 43	Corporate Strategy, Business Unit Strategy, Top Management Style	370
	Service Organizations: General	
46 40	Professional Service Organizations	<b>F</b> 2 .
46 - 48	Financial Service Organizations	5%
	Health Care Organizations and Non Profit Organizations.	
40. 70	Multinational Organizations	<b>F</b> 0.
49 – 50	Management Control of Projects	5%

1. Management Control Systems, Robert Anthony and Vijay Govindarajan, McGraw Hill Publication, 12<sup>th</sup> edition.

- 1. Management Control Systems, Pradip Kumar Sinha, Excel Publication, Latest Edition.
- 2. Management Control Systems, N Ghosh, PHI Publication, Latest Edition.
- 3. Modern Management Control Systems, Kenneth A Merchant, Pearson Publication, Latest Edition.

Name of the Subject: STRATEGIC MANAGEMENT

Course Code and Subject Code: CC 303, SM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The content of this course is designed to provide an integrated view of the functional areas and to acquaint them with the strategic management process. The subject would thus offer students the opportunity to exercise qualities of judgment and help them to develop a holistic perspective of the management of organizations. The specific objectives of this course are; To familiarize the learners with the concept of strategic management and understand the significance of managing the business strategically in the current business environment; To familiarize the learners with the strategies at corporate, business and functional levels; To understand and analyze the firm's external environment, the resources and thus carrying out SWOT analysis for strategy formulation; To understand the process of strategy implementation and the challenges of managing a change; To understand strategic control system to monitor the strategy implementation process; To get acquainted with various strategies adopted by firms to successfully compete with their rivals.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quiz	10%
Assignments and Presentations	10%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Assignments and Management Games

Session	Course Content	Approx. Percentile weightage
1 - 5	Introduction to Strategic management, Vision, Mission, Objectives Strategic Making Process	10%
6 - 9	Business Model and strategy: The I/O Model and Resource-based Model of Above Average Return	5%
10-17	External Analysis: PESTEL, Five Force Model, Key Success Factor and Driving Forces	10%

18-22	Internal Analysis: Internal Assessment, SWOT and Value Chain Analysis	10%
23-26	Five Generic Strategies – Business Level Strategies	5%
27 – 30	Resource Based View, VRIO framework	5%
31-34	Strengthening Company's Competitive Position: Offensive and Defensive Moves, Strategic Alliances, Integration and Outsourcing	10%
35 - 37	Corporate Level Strategies	10%
38-39	Strategy Execution	15%
40-42	Managing Internal Operation	10%
43-45	Strategy Review, Evaluation and Control	10%
46-50	Case study	-

1. Crafting and Executing Strategy, Thompson, Peteraf, Gamble, Strickland and Jain, 18th edition.

- 1. Exploring Corporate Strategy, Gerry Jonhson, Kevan Scholes, Richard Whittington, Pearson Education, 7<sup>th</sup> Edition.
- 2. Management of Strategy: Concepts and Cases, Michael Hitt, Robert Hoskisson and Duane Ireland, Cengage Learning, latest edition.

# Marketing Specialization Subjects

Name of the Subject: INTEGRATED MARKETING COMMUNICATION

Course Code and Subject Code: MS 311, IMC

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The objective of the course is to acquaint the students with essential concepts and techniques for the development and designing of an effective Integrated Marketing Communication programme. It provides the learning about various communication tools and its effectiveness, in such a way that fosters the creative ideas from the learners for development of effective marketing communication programme.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Live projects

Session	Course Content	Approx. Percentile weightage
1-10	An Introduction to Integrated Marketing Communication (IMC):  Meaning and role of IMC in Marketing process, one voice communication  V/s IMC. Introduction to IMC tools – Advertising, sales promotion,  publicity, public relations, and event sponsorship; The role of advertising agencies and other marketing organizations providing marketing services and perspective on consumer behaviour  Case Study	20%
11-19	Understanding communication process: Source, Message and channel factors, Communication response hierarchy- AIDA model, Hierarchy of effect model, Innovation adoption model, information processing model, The standard learning Hierarchy, Attribution Hierarchy, and low involvement hierarchy Consumer involvement- The Elaboration Likelihood (ELM) model, The Foote, Cone and Belding (FCB) Model Case Study	20%

20-27	Planning for Marketing Communication (Marcom): Establishing marcom Objectives and Budgeting for Promotional Programmes-Setting communication objectives, Sales as marcom objective, DAGMAR approach for setting ad objectives. Budgeting for marcom-Factors influencing budget,	20%
	Theoretical approach to budgeting viz. Marginal analysis and Sales response curve, Method to determine marcom budget.  Case Study	
28-36	Developing the Integrated Marketing Communication Programme: Planning and development of creative marcom. Creative strategies in advertising, sales promotion, publicity, event sponsorships etc. Creative strategy in implementation and evaluation of marcom- Types of appeals and execution styles. Media planning and selection decisions- steps involved and information needed for media planning. Measuring the effectiveness of all Promotional tools and IMC.  Case Study	25%
37-44	Digital Media & Advertising: Digital Media, Evolution of Technology, Convergence of Digital Media, E- Commerce and Digital Media, Advertising on Digital Media, Social Media, Mobile Adverting, E-PR Advertising Laws & Ethics: Adverting & Law, Advertising & Ethics, Pester Power, Intellectual Property Rights, ASCI Case Study	15%
45-50	Revision & Remedial Sessions	

1. Advertising & Promotion- An Integrated Marketing Communications Perspective, George Belch, Michael Belch & Keyoor Purani, TATA McGraw Hill

- 1. Advertising Management, Jaishri Jethwaney & Shruti Jain, Oxford University Press
- 2. Advertising & Promotions: An IMC perspective, Kruti Shah and Alan D'Souza, Tata McGraw Hill
- 3. Advertising Management, Aakar, Batra and Myers, Prentice
- 4. Advertising & Promotions, S H Kazmi and Satish K Batra, Excel
- 5. Advertising; Principles and Practice, Wells, Moriarty and Burnett, Pearson
- 6. Advertising & Promotion: An IMC approach, Terence A. Shimp Pub., Cengage Learning

Name of the Subject: SALES AND DISTRIBUTION MANAGEMENT

Course Code and Subject Code: MS 312, SDM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

This course is meant to make students understand fundamentals of Sales Management and Distribution Management. Since many students with Marketing Specialization start their career in sales, business development, retailers, wholesalers and distributors handling, it is essential to study basics of personal selling, sales management, distribution dynamics, various channels of distribution etc. Through this course, students will be equipped with basic skills required in sales and distribution management.

## **Evaluation pattern:**

Class Participation and Attendance	10%
Quizzes and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Field Project

Case Study

Assignment

Session	Course Content	Percentile weightage
1-16	Introduction to Sales Management, The Selling process  Managing Sales Information, Sales Organization, Managing of sales territory, Management of Sales Quota	25%
17-26	Recruitment and Selection of Sales force, Training the sales force,  Sales force motivation, Sales force compensation, Evaluating and controlling sales force	25%

27-38	Distribution Channel Management, Evolution of Marketing Channels, Retailing, wholesaling, Measuring Wholesale Performance, Franchising	25%
39-50	Channel Design and Planning Process, Channel Management, Channel Information System, Logistics and SCM, IT and Logistics & SCM, Performance Measures	25%

- Sales & Distribution Management (Latest Edition), Panda Tapan K., Sahadev Sunil, Oxford University Press
- 2. Sales & Distribution Management Text & Cases (2<sup>nd</sup> Edition), Krishna K. Havaldar, Vasant M. Cavale, Tata McGraw-Hill

- Sales Management: Decisions, Strategies & Cases, Richard R. Still, Edward W. Cundiff, Norman A.P. Govoni, Pearson Education, Latest Edition
- Sales Management: Concepts Practice, and Cases, Johnson F.M., Kurtz D.L., Scheuing E.E., Tata McGraw- Hill, Latest Edition
- 3. Selling & Sales Management, David Jobber, Geoffrey Lancaster, Pearson Education, Latest Edition
- 4. Sales Management, Tanner, Honeycutt, Erffmeyer, Pearson Education, Latest Edition
- 5. Sales Force Management, Mark W. Johnston, Greg W. Marshall, Tata McGraw-Hill, Latest Edition
- 6. Sales Management, William L. Cron, Thomas E. DeCarlo, Wiley, Latest Edition
- 7. Sales & Distribution Management, Dr. S. L. Gupta, Excel, Latest Edition

Name of the Subject: CONSUMER BEHAVIOR

Course Code and Subject Code: MS 313, CB

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

An essential component of marketing is consumer insight – both the obvious needs and wants that are on the surface of conscious thought, but also the deeper, possibly unconscious motives that drive human behavior at an implicit level. Psychological science has produced numerous theoretical and technological advances in recent years that offer unprecedented access to the inner workings of the mind, and allow for new ways to assess opinion, test new products, evaluate packaging, predict emerging needs, design promotion and advertising executions, and map out overall marketing strategy.

This course gives an overview of psychological knowledge as it pertains to capturing consumer insight, and includes a consideration of how the brain works, what factors influence consumer choice, and a critical evaluation of psychological assessment tools (including such diverse methods as online surveys, brain imaging, computerized reaction time assessment, and eye-tracking). The course also reviews a range of "levers" that can influence purchase behavior in unexpected ways and at efficient cost. The course is organized around a model of human cognition rooted to sequential mental processing steps (e.g., awareness, interpretation, attitude, etc.) that intervene between the marketing mix (input) and purchase behavior (output). The course uses a mix of large cases, mini-cases, and lectures to advance these concepts.

### **Evaluation Pattern:**

Project	10%
Assignment	10%
Quiz	05%
Class Participation & Attendance	05%
Mid-Semester Exam	30 %
End-term Examination	40 %

## **Pedagogy:**

Lectures

**Projects** 

Case study

Role plays

Session	Course Content	Percentile weightage
1 - 3	Introduction to the Study of Consumer Behavior Defining Consumer Bhaviour - Scope of Allocation of Consumer Behaviour - Why Study Consumer Behaviour	10 %

		T
	- Evolution of Consumer Behaviour as a Field of Study and Its	
	Relationship with Marketing: Behaviour Dimension	
	- The Interdisciplinary Nature of Consumer Behaviour	
	Marketing Research and Consumer Behaviour - Relevance of Marketing Research with Consumer Behaviour	
4 - 8	- Approaches to Consumer Behavior Research	10 %
	- Quantitative Research	
	- Qualitative Research	
	Market Segmentation and Positioning - Market Segmentation	
9 - 10	- Basis for Segmentation	6 %
	- Alternatives available for Segmentation	
	- Positioning	
	The Consumer Decision Making Process	
	- What is Consumer Decision	
11 - 14	- Consumer Decision Making Process	6%
11 - 14	- Levels of Consumer Decision Making	
	- Models of Consumers: Four Views of Consumer Decision Making	
	- Types of Decision Process	
	Models of Consumer Behaviour - The Economic Model	
	- Learning Model	
	- Psychoanalytic Model	
15 - 18	- The Sociological Model	20 %
10 10	- The Howard Sheth Model of Buying Behaviour	
	- The Nicosia Model	
	- The Engel-Kollat-Blackwell Model	
	- Engel, Blackwell and Miniard (EBM) Model	
	Psychological Influence on Consumer Behaviour	
	- Personality and Self-Concept	
19 - 29	- Motivation	15 %
	- Consumer Learning	
	- Consumer Perception	

	-Consumer Attitude	
	- Consumer Communication	
	Sociological Influences on Consumer Decision Making	
	- Consumer Reference Groups	
	- Family and Life Cycle	
	- Social Class	
30 - 41	- Culture	10 %
	- Subculture	
	- Cross Culture	
	- Personal Influence	
	- Diffusion of Innovation	
	Organizational Buying	
42 - 45	- Nature of Organizational Buying	8 %
42 - 43	- Influences on Organizational Buying Behavior	0 70
	- Organizational Buying Decision	
	Consumer Behavior Analysis and Marketing Strategy	
	- Consumer Behaviour and Product Strategy	
46 - 50	- Consumer Behaviour and Pricing Strategy	15 %
	- Consumer Behaviour and Distribution Strategy	
	- Consumer Behaviour and Promotion Strategy	

- 1. Consumer Behaviour, Schiffman Kanuk and S. Ramesh Kumar, Pearson, Latest Edition
- 2. Consumer Behaviour, Concepts and Applications, Loudon and Bitta, TMH, Latest Edition
- 3. Consumer Behaviour and Marketing Strategy, Peter, J.P. and Olson, TMH, Latest Edition.

- 1. Consumer Behavior Insights from Indian Market Majumudar Ramanuj, PHI, 2<sup>nd</sup> Edition.
- 2. Consumer Behavior, Blackwell and Engel, Cengage Publication, Indian Edition.

## Finance Specialization Subjects

Name of the Subject: INTERNATIONAL FINANCIAL MANAGEMENT

Course Code and Subject Code: FS 321, IFM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Corporates, these days are going global. With respect to this, it becomes important for the students of MBA to understand the structure of international finance market and management. Various parameters of international finance like understanding the flow of fund in the international market, foreign exchange rate behavior and risk exposures associated with it. This subject also discusses the various financing tools available to the corporates while operating in the international market. Students will get the knowledge of currency derivatives, which helps the firm manage their funds in the international market. They will also come to know how the firms manage the exchange rate risk while operating globally.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Minor projects

Session	Course Content	Percentile weightage
1 – 3	Multinational financial Management - overview	5%
4 – 6	International flow of funds  Balance of payment, international trade flow, factors affecting international trade flows, correcting a balance of trade deficit, international capital flows, agencies that facilitate internationals flows	5%
7 – 10	International Financial markets  Motives for using international financial markets, foreign exchange market, Eurocurrency market, eurocredit market, Eurobond market, international stock markets	10%

11 – 13	Exchange rate determination  Measuring exchange rate movements, exchange rate equilibrium,	10%
	factors influencing exchange rate,	
14 – 17	Currency derivatives  Forward market, currency futures, options, call and put options market, conditional currency options, European currency options	5%
18 – 22	Government influence on exchange rates  Exchange rate systems, single European currency, government interventions, intervention as a policy tool, How intervention can affect MNC's value	5%
23 – 25	International Arbitrage and Interest Rate Parity  Types of International arbitrage, interest rate parity theory	10%
25 – 28	Relationships among inflation, interest rates and exchange Rates  Purchasing power parity theory, international fisher effect, comparison of IRP, PPP & IFE theories, impact of foreign inflation on the value of MNC	10%
29 – 31	Forecasting exchange rates  Why firms forecast exchange rates, forecasting techniques, services, evaluation of forecast performance, exchange rate volatility, how exchange rate forecasting affects an MNC's value	10%
32 – 40	Measuring exposure to exchange rate fluctuations  Is exchange rate risk relevant? Types and management of exposure – transaction, economic and translation exposure, impact of exchange rate fluctuations on MNC's value	10%
41 – 42	Direct foreign investment	5%

lotives for direct foreign investment, benefits of international	
versification, decisions subsequent to DFI, Host Government views	
DFI, Impact of the DFI on MNC's value	
ountry risk analysis	
Thy country risk analysis is important, political risk factors,	
nancial risk factors, types of country risk assessment, techniques to	5%
sess country risk, measuring country risk, reducing exposure to	270
ost government takeovers, impact of an MNC's country risk	
nalysis on its value	
ong term financing	
ong term financing decision, assessing exchange rate risk, reducing	5%
schange rate risk, floating rate bonds, impact of an MNC's long term	370
nancing decision on its value	
nort term financing decision	
ources of short term financing, internal financing by MNCs, why	
INCs consider foreign financing, determining the effective	5%
nancing rate, criteria considered for foreign financing, financing	370
ith a portfolio of currencies, impact of an MNC's short term	
nancing decision on its value	
	versification, decisions subsequent to DFI, Host Government views DFI, Impact of the DFI on MNC's value country risk analysis is important, political risk factors, nancial risk factors, types of country risk assessment, techniques to sees country risk, measuring country risk, reducing exposure to set government takeovers, impact of an MNC's country risk alysis on its value ong term financing decision, assessing exchange rate risk, reducing change rate risk, floating rate bonds, impact of an MNC's long term financing decision on its value fort term financing decision on the value fort term financing decision financing, internal financing by MNCs, why NCs consider foreign financing, determining the effective financing rate, criteria considered for foreign financing, financing the a portfolio of currencies, impact of an MNC's short term

1. International Financial Management; Jeff Maruda; Cengage publication; Latest Edition

- 1. International financial management; Eun & Resnick; TMH; Latest Edition
- 2. International financial management; V V Sharan; PHI EEE; Latest Edition
- 3. Multinational financial management; Alan Shapiro; John Wiley Publication; Latest Edition
- 4. International financial management; P G Apte; PHI; Latest Edition

Name of the Subject: SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Course Code and Subject Code: FS 322, SAPM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

This course is designed to teach the fundamentals of investments along with the analysis and strategies to become successful investor. It will start from the investment introduction to the performance Evaluation of securities and portfolio. To understand deeper how market works, students will be taught the stock market fundamental. It discusses the risk return tradeoff of an individual investor, it also persist how investment in securities market is evaluated based on Fundamental and Technical analysis. It also discusses application of Modern Portfolio Theory, analysis of active and passive investment strategies, and measurement of portfolio performance. This course will also emphasize students to learn forces that affect security market.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures
Case study

Minor projects

Session	Course Content	Approx. Percentile weightage
1	Investment Alternatives and Objectives	5%
2 - 5	Introduction to Risk – Return Tradeoff, Measures, Analysis, Determinants of Required Rates of Return and Relationship between Risk and Return, Risk-free rate and its influencing factors and Risk Premium	10%
6 - 7	Organization and Functioning Securities Markets, Primary and Secondary Markets, Types of Markets, Types of Orders	5%

8 - 11	Introduction to Indian Stock Markets, Stock Market Indices, Indices Calculations	5%
12 - 13	Economic Analysis – Macroeconomic activities and security markets, The Cyclical Indicator Approach, Monetary Variables	5%
14 - 15	Industry Analysis – Business Cycles and industry sectors, Evaluating Industry life cycle, analysis of industry competition and industry rate of returns	5%
16 - 17	Company Analysis, SWOT Analysis, Analysis of Financial Statement and Stock Valuation	10%
18 - 21	Technical Analysis – Assumption, Advantages, Challenges, Types of Charts, Technical Trading Rules and Indicators	5%
22 - 25	Introduction to Efficient Market Hypothesis, Random Walk Model, Forms of EMH, Empirical Evidences	5%
26 - 27	Introduction to Portfolio Management – Measurement of Expected Risk and Returns of Portfolio, Alternative measures of Risk	5%
28 - 32	Markowitz Portfolio Theory	5%
33 - 36	Capital Assets Pricing Model, Overview and Assumptions, Capital Market Theory, Security Market Line and Capital Market Line, Zero Beta Model	5%
37 - 39	Multifactor Models and risk Estimation – Arbitrage Pricing Theory, Sharpe's Single Index Model, Lagrange Multiplier Theory	5%
40 - 41	Equity Portfolio Management Overview and Strategies, Passive and Active Management, Index Portfolio Construction techniques, Value versus Growth Investing	5%
42 - 44	Bond Fundaments, Valuation and Bond Yield  The Analysis and Valuation of Bond – Determinants of Interest Rates, Term structure Interest Rates Theories, Bond Theorems	5%

45	Bond Portfolio Management Strategies - Overview and Strategies, Passive and Active Management	5%
46 - 47	Introduction to Mutual Funds	5%
48 - 50	Evaluation of Portfolio Performance – Treynor, Sharpe, Jensen and Fama Net Selectivity, Application of Portfolio Performance Measures	5%

1. Investment Analysis and Portfolio Management by Reilly and Brown, Cengage Learning, India Ed.

- 1. Investment Analysis and Portfolio Management by Prasanna Chandra
- 2. Investments by Zvi Bodie, Alex Kane, Alan Marcus and Pitabas Mohanty
- 3. Security Analysis and Portfolio Management by Donald Fisher and Ronald Jordan

Name of the Subject: MANAGEMENT OF FINANCIAL SERVICES

Course Code and Subject Code: FS 323, MFS

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Financial markets have been increasingly influenced in recent times by financial innovations in terms of products and instruments, adoption of modern technologies, opening up of the market to the global economy, streaming of the regulatory framework and so on. Many innovative financial products are introduced to cater to the varied requirements of both corporate and individual customers. In this changing financial scenario, students of management need to learn about broad framework of financial system, its constituents, their linkages and the regulatory mechanism under which it operates. The course content includes a study of the financial markets, financial intermediation and different financial services.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures Case study

**Projects** 

Session	Course Content	Percentile weightage
1-10	Overview of Financial Services: nature, scope and importance Financial System and Markets: Types, Constituents and functioning, SEBI- Role and functions Overview of Foreign Markets Financial Sector Reforms in India Introduction to Banking and Insurance services; RBI – Role and functions	25%
11-22	Primary and secondary markets and their intermediaries: Introduction of Primary & Secondary Markets (BSE, NSE & OTCEI), Money market Merchant banking services including new issue management- Prospectus of Public Offering, Book Building, IPO and FPO, Greenshoe Option, Underwriter, Registrar and Share Transfer Agent Stock broking Depositories	25%

	Custodial services and short selling and securities lending and borrowing services	
23-33	Mutual Fund organization; Meaning, status, types Leasing and Hire purchase Venture capital financing Credit Rating Services Factoring and Forfeiting and Bill discounting	25%
34-50	Consumer Finance Plastic Money (Debit, Credit & Smart Card) Housing finance Securitization in India: concept, nature, scope and their implications Management of Non-Banking Financial Companies and Microfinance	25%

1. The Indian Financial system – Market, Institutions and Services, Bharti V Pathak, , Pearson, Latest Edition

- 1. Financial Services, M.Y Khan, TATA McGraw Hill, 7th Edition
- 2. Financial Services & Systems, S Gurusamy, TATA McGraw Hill, Latest Edition
- 3. Financial Services, Tripathy and Nalini Prava, PHI, Latest Edition
- 4. Financial Services in India, V.A Avdhani, Himalaya, Latest Edition
- 5. Financial services, Dr. R Shanmugham, Wiley, Latest Edition
- 6. Management of Banking and Financial Services, Justin Paul and Padmalatha Suresh, Pearson, Latest Edition
- 7. Financial Markets and Financial Services, Vasant Desai, Himalaya, Latest Edition
- 8. Financial Services and System, K Sasidharan & Alex K Mathews, TATA McGraw Hill, Latest Edition
- 9. Financial Services, Goel and Sandeep, PHI, Latest Edition
- 10. Financial Markets, Institutions, And Financial Services, Gomez and Clifford, PHI, Latest Edition

## Human Resource Specialization Subjects

Name of the Subject: COMPENSATION MANAGEMENT

Course Code and Subject Code: HS 331, CM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Course is designed to provide the student with a thorough knowledge of various methods and practices of Compensation Management. It enables students to understand and perform job evaluation for various job positions of different fields. It also serves to develop and strengthen overall analytical skills of students Related to various HR Functions.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Session	Course Content	Approx. Percentile weightage
1 - 5	The reward system Reward system: compensation & non compensation dimension, system for non compensation	5%
6 - 12	Job analysis Planning a gob analysis program, Collection and description of job data, designing of custom made job analysis questionnaire, Guidelines for conducting a job analysis interview	10%
13 - 18	Job Description Broad, generic job (class descriptions versus Narrow, specific job (Position) descriptions, A job contract, Planning, operations and control, elements of the job description, Job summary, other ways of describing job facts	10%
18 - 21	Job evaluation Job requirements and pay, whole job ranking, position classification- Predetermined grading Approach, a market pricing approach, a maturity curve method, Development and use of compensable factors. Weighting and rating of compensable factors	15%

		1
22 - 29	Designing a Base pay structure Pay structure architecture, Determining a pay policy line, the need for more than one pay structure, displaying job data, identifying lowest and highest rates of pay, developing pay grades, single rate pay grade, two tire wage plan, multiple point pay structure, range or spread dimension, pay grade width, determining pay grade minimum and minimum rates of pay, internal design consideration, spread of range and steps, pay grade overlap, broad banding	20%
30-33	Measuring and paying for performance Merit pay, performance appraisal: cost- effectiveness analysis, designing a job content-based performance appraisal program, Rating scale design and development, performance standards, maintaining an employee documentation File	10%
34 - 37	Point factor method of job evaluation Combining point factor and factor comparison methods, job evaluation committee, Using FES to determine job worth, Factor evaluation system position evaluation statements	10%
38 - 44	Short term incentives Premium and differentials, pay for unit produced, individual based bonus and rewards, organization wide short term incentives, Scanlon plan, lincon's incentive system	10%
45 - 50	Long term incentives  Designing a long term incentive and deferred compensation plan, Qualified deferred compensation arrangement, Social security, retirement plan, pension plans, profit sharing plan, stock bonus plan, ESOP ,employer benefits and employer costs for ESOP, Individual retirement account, Savings incentive match plan for employees	10%

1. Compensation Management in a knowledge- based world, Richard I. Henderson, Pearson Education

- 1. Compensation planning, George T Mulkovich & Jerry Newmann, Mc Graw Hill Publication
- 2. Compensation and reward management, B. D. Singh, Excel Publication

Name of the Subject: MANAGEMENT OF INDUSTRIAL RELATION & LABOUR

**LEGISLATION** 

Course Code and Subject Code: HS 332, MIRLL

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

Course is designed to provide the student with a thorough knowledge of legal implications in Human Resource Management. It will help students to understand and handle Industrial Relation. The students would also be able to appreciate the importance and applications of industrial relations and different legislations related the same.

## **Evaluation Pattern:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

## **Pedagogy:**

Lectures

Case Study

Sessions	Course Content	Percentile Weightage
1-9	Philosophy of Industrial Relation Industrial Disputes Act, 1947	20%
10-20	Trade Unions and Trade Unions Act, 1926 Industrial employment standing order Act 1946	15%
21-23	Shops and Establishment Act, 1948	5%
24-26	Factory Act 1948	5%
27-32	Contract Labour (Regulation and Abolition) Act, 1970	15%

	Collective Bargaining	
33-35	Worker's Participation In Management	5%
36-40	Assessment of WPM in India	5%
41-45	Discipline	20%
41-43	Code of Discipline in India	20%
45-50	Grievance Handling	10%

- 1. Industrial Relations And Labour Laws, B.D.Singh, Excel
- 2. Labour and Industrial Laws, P.K.Padhi, PHI

- 1. Industrial Relations- Conceptual & legal framework, A M Sarma, Himalaya Publication
- 2. Industrial Relations and Labour Laws, S C Srivastava, Vikas Publishing House Pvt Ltd Delhi
- 3. Industrial Relation, C.S. Venkataratnam, Oxford 2006 Edition
- 4. Dynamics of Industrial Relation, C.B.Mamoria, Himalaya Publication

Name of the Subject: CHANGE MANAGEMENT AND ORGANIZATIONAL

DEVELOPMENT

Course Code and Subject Code: HS 333, CMOD

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

This course is designed to teach and assist students in understanding the strategies and techniques of OD and moves from the more basic elements to more complex. The five important parts wherein they will have an idea are: Anticipating Change, Understanding the OD process, Developing Excellence in individual, Developing High performance in Teams, and Developing Success in organizations.

## **Evaluation Scheme:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

## **Pedagogy:**

Lectures
Case Study
Minor Projects

Sessions	Course Content	Approx Percentile Weightage
1-9	Organization development and Reinventing the Organization Organizational renewal and Challenge of	15%
10-20	Change of the Organizational Culture OD Practitioner Role, Styles, Diagnostic Process Overcoming Resistance to Change	15%
21-23	Process Intervention Skills	10%

	Strategies for OD Intervention	
24-26	Empowerment and Interpersonal Intervention Interventions for Team Development	5%
27-32	Goal Setting for effectiveness organizations  Work team development	10%
33-35	High Performing Systems	5%
36-40	Learning Organizations Organizational Transformation	10%
41-45	Strategic change Management	20%
45-50	Changing the culture OD for Future	10%

- 1. Industrial Relations And Labour Laws, B.D.Singh, Excel
- 2. Labour and Industrial Laws, P.K.Padhi, PHI

- 1. Industrial Relations- Conceptual & legal framework, A M Sarma, Himalaya Publication
- 2. Industrial Relations and Labour Laws, S C Srivastava, Vikas Publishing House Pvt Ltd Delhi
- 3. Industrial Relation, C.S. Venkataratnam, Oxford 2006 Edition
- 4. Dynamics of Industrial Relation, C.B.Mamoria, Himalaya Publication

# Information System Specialization Subjects

Name of the Subject: INFORMATION TECHNOLOGY & BUSINESS

Course Code and Subject Code: IS 341, ITB

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

The main objective of this course is to make the students aware about the best use of technology to make the business potent. As it is an established fact that technology can become one of the key success factors for the company, enhanced knowledge of technology and advanced computer applications can give added advantage to new generation managers. The entry of big multinationals in Indian market also makes it pertinent for managers to have proficiency in latest technologies so that they can gain an edge over other professionals. This course is designed to provide proper support to the students for better understanding of technology and its application in business today.

## **Evaluation pattern:**

Quiz	10%
Assignments / Projects	10%
Class participation	10%
Mid Semester Examination	30%
End Term Examination	40%

## **Pedagogy:**

Lectures

Case study

Session	Course Content	Percentile weightage
1 - 4	Information Technology's Role in Business and its Basics	15%
5- 10	Identifying Competitive advantages through technology, Supportive organizational structure for Strategic Initiatives	15%
11 - 17	Strategic Initiatives using IT : SCM, CRM and ERP, Measuring the success of Strategic Initiatives	15%

18 - 25	Extending the organization, Building a Customer Centric Organization, Integrating Organization	15%
26 - 32	Organizational Information, Accessing Organizational Information, Creating Innovative Organizations	10%
33 - 41	Teams, Partnerships and Alliances, Building Software to support an agile organization,	15%
42 - 50	Outsourcing Development, Ethics in using IT, Emerging Trends and Technologies	15%

1. Business Driven Technology by Haag/Baltzan/Philips, 2<sup>nd</sup> ed Tata McGraw Hill Publication.

- 1. Enterprise Systems for Management by Luvai Motiwalla, Guido Tabellini, Jeffrey Thompson, Pearson Education
- 2. e-Business 2.0 Roadmap for Success by Dr. Ravi Kalakota, Marcia Robinson, Pearson Education
- 3. Management of Information Technology by Carroll W. Frenzel and John C. Frenzel, fourth Edition, Thomson Press
- 4. E-commerce A Managerial Perspective by P. T. Joseph, Prentic Hall India Publications.
- 5. Marketing of High-Technology Products and Innovations, 3/e by Jakki J Mohr, Sanjit Sengupta, Stanley Slater, Pearson Education.

Name of the Subject: SYSTEM ANALYSIS AND DESIGN

Course Code and Subject Code: IS 342, SAD

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

The objective of the course is to provide the necessary background and experience in developing a System so that a student can enter in the professional community in the capacity of a system analyst or programmer. This course provides the student with a practical approach to systems analysis and design using a blend of traditional developments and current technologies. The student will learn how to apply established and evolving methodologies for the analysis, design, and development of an information system.

## **Evaluation pattern:**

Quiz	15%
Assignments / Projects	10%
Class participation	05%
Mid Semester Examination	30%
End Term Examination	40%

## **Pedagogy:**

Lectures

Case study

Session	Course Content	Percentile weightage
1 - 6	Foundations For Systems Development:  Modern approach to System analysis and design, system development life cycle, system development process, different approaches to improving development	15%
7 - 10	Origins of software:  Systems acquisition, managing IS projects, representing and scheduling project plans	10%

11 - 18	System Planning:  Identifying and selecting systems development projects, assessing project feasibility, building and assessing the baseline project plan.	15%
19 - 26	System Analysis:  Performing requirements determination, methods for requirements determination,	15%
27 - 34	Structuring system process requirements:  Process modeling, Data flow diagramming	15%
35 - 42	System Design:  Database design, designing forms and reports, designing interfaces and dialogues, designing distributed and internet systems	15%
43 - 50	System Implementation and maintenance:  System implantation, software application testing, installation, documentation, training and supporting users, maintaining Information system, conducting systems maintenance	15%

1. System Analysis and Design, Hoffer, George, Valacich, PHI, 6th Edition

- 1. Analysis, Design of Information System, Rajaraman, PHI Management
- 2. Analysis & Design of Information System by James A. Senn
- 3. System Analysis and Design by Elias M.Awad
- 4. System Analysis & Design Hand Book, V.K. Jain, Wiley Dreamtech

Name of the Subject: DATA BASE MANAGEMENT SYSTEM

Course Code and Subject Code: IS 343, DBMS

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

This course is meant to make students understand fundamentals of Data base Management system. This course introduces the basics of database systems, as well as the modeling, design and manipulation of relational databases. The students will gain the required knowledge to describe databases, their characteristics, and functions. The course will enable the students to create and manipulate databases on MS-Access database management system.

## **Evaluation pattern:**

Quiz	10%
Assignments	05%
Mini Projects	10%
Class participation	05%
Mid Semester Examination	30%
End Term Examination	40%

## **Pedagogy:**

Lectures

Practical sessions in Computer lab

Session	Course Content	Percentile weightage
1-3	Introduction to Database systems, basic concepts and definitions: Data, information, Data Warehouse, Fields, Records, Files. Data Dictionary, Data base, Database system	25%
4-7	Data administrator- Functions and responsibilities of Data base Administrator (DBA), File-oriented system vs. Database system, Advantages and Disadvantages of DBMS, Evolution of Database systems	23%
8-12	E-R Data Model: Introduction, Basic E-R Concepts-Entities, relationship, attributes & constraints. Conversion of E-R model into relations, E-R Model symbols, problems with E-R Diagrams. Relational Database Management Systems (RDBMS)	25%
13-16	Types of Database systems: centralized database systems, parallel database systems, client/server database systems, Distributed database systems.	

17-19	Creating a database, navigation pane, ribbon, other relevant features and Practice	
20-23	Creating a new table, naming the fields, table design, changing the table design, insert and delete a field	
24-28	Understanding unique values, choosing and Setting primary key, creating composite primary keys, indexing	35%
29-33	Manipulating the table in database, (renaming, deleting, copying in database), adding records	
34-38	Performing operations (insert, delete, update) Sorting and filtering the data	
39-43	Creating queries, selecting fields, and running queries, joins, use of operators in Access	
44-46	Connecting the data: one-to-one, one-to-many, many-to-many, understanding keys, creating and viewing relationships	15%
47-50	Data Normalization: Introduction, Normalization, First normal form (1NF), second normal form (2NF).	1370

- 1. Database Systems Concepts, Design and Applications, S K Singh, Pearson
- 2. Microsoft Office Access 2007-Bible, Groh, Stockman, Powell, Prague, Irwin, Reardon, Wiley, Latest Edition

- 1. Data Base Management Systems, Majumder & Bhattacharyya, Tata McGraw-Hill, Latest Edition
- 2. Access Database Steven Roman O'relly, Latest Edition
- 3. Microsoft Office Access 2003 (Step by step) Microsoft Press
- 4. Data Base System Concepts Silverchatz, Korth & Sudarshan, McGraw Hill
- 5. Database Systems Design, Implementation and Management Peter Rob, Carlos Coronel Cengage

## Semester IV

Name of the Subject: INTERNATIONAL BUSINESS

Course Code and Subject Code: CC 401, IB

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The course is intended to provide a basic understanding about the finer aspects of international business to the students. It is aimed at making the students realize that International Business is a combination of multiple disciplines brought together in a systematic manner. The integration of General Management, Operations, Financial Management, Marketing Management as well as Human Resources Management in an international perspective is essential to International Business.

## **Evaluation pattern:**

Class participation and Attendance	10%
Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Subject Project

Assignments

Session	Course Content	Percentile weightage
1-4	Globalization and International Business	
5-14	The Cultural Environments facing business.  The Political and Legal Environments facing Business,  The Economic Environments facing business.  Globalization and Society.	25 %
15-24	International Trade and Factor-Mobility Theory.  Government Influence on Trade. Cross-National	20 %
25-30	Cooperation and Agreements.  Global Foreign-Exchange Markets. The Determination of Exchange Rates	20 70

31-35	The Strategy of International Business.  Export and Import Strategies.  Direct Investment and Collaborative Strategies.	20 %
36-42	Marketing Globally. Global Manufacturing and Supply Chain Management. International Accounting Issues. The Multinational Finance Function. Human Resource Management.	25 %
43-45	Country Evaluation and Selection, Emergence of BRIC and Asian Countries	10 %
46-50	Case Study	

1. International Business-Environment and Operations by John Daniels, Lee Radebaugh, Daniel Sullivan, and Prashant Salwan, Pearson, Latest Edition

- 1. International Business by Charles Hill & Arun Jain, Tata McGraw- Hill, New Delhi
- 2. Global Business by Mike W. Peng, Deepak K. Srivastava, Cengage Learning
- 3. International Business:Theory & Practice by Ajami, PHI
- 4. International Business:Test & Cases by P. Subba Rao, Himalaya

Name of the Subject: PROJECT MANAGEMENT

Course Code and Subject Code: CC 402, PM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The subject emphasizes on imparting the knowledge, skills, tools and techniques involved in carrying out project activities so as to ensure that projects are delivered within budget and schedule. Upon successful completion of the course, the student will be able to understand how to Devise strategy and plan for the project and Design the project and its schedules and overall framework.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Case Presentations	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Assignments

Session	Course Content	Percentile weightage
1 - 8	Introduction Introduction to Project Management, Structures and Frameworks of Project Management	15%
9 - 20	Defining the Project Project Definition, Strategy and Project Management	25%
21 - 32	Designing the Project  Time planning, Critical Chain Project Management, Cost and Quality  Planning, Plan Analysis and Risk Management	25%
33 - 44	Deliver and Executing the Project	25%

	Project Organization: Structures and Teams, Management and Leadership,	
	Control of Projects, Supply Chain Issues, Problem-solving and Decision-	
	making	
45 - 50	Develop	10%
45 - 30	Project Completion and Review, Improving Project Performance	10%

1. Project Management, Harvey Maylor, Pearson Education, 3<sup>rd</sup> edition.

- 1. Projects, Prasanna Chandra, Tata McGraw Hill
- 2. Project Management, Pinto, Pearson
- 3. "Project Management- A Managerial Approach", Jack Meredith, Samuel J. Mantel Jr., John Wiley and Sons
- 4. Project Management The Managerial Process, Clifford F. Gray & Erik W. Larson, Tata McGraw Hill

## Marketing Specialization Subjects

Name of the Subject: SERVICES AND RELATIONSHIP MARKETING

Course Code and Subject Code: MS 411, SRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The objective of this course is to acquaint the students with concepts and techniques for marketing of service business, so that they will be able to handle the unconventional challenges of services marketing.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures Case study

**Projects** 

Session	Course Content	Approx. Percentile weightage
1-5	Basics of Services Marketing: Definition of Services and rational for study; Role of services in the economy; Distinctions between Services and Goods; Services Marketing Mix, Services and Technology - technology in service encounter, emergence of self service, automation in services	20%
6-7	Case Study	
8-12	Customer Behaviour in Service Encounter:  Four Categories of Services – People-Processing, Mental-Stimulus Processing, Possession-Processing, and Information-Processing;; Customer Decision Making – Pre-purchase Stage, Service-Encounter Stage and Post-Encounter Stage; Customer Expectations and Perceptions of Services – Zone of Tolerance;	20%
13-14	Case Study	
15-25	Services Marketing Mix:  Product – Core and Supplementary Elements, Branding Service Products;  Price – Role of Non-monetary Costs, Pricing Strategy Pricing and Revenue  Management, Yield Management, Place – Service Distribution, Role of	20%

	Customers in Service Delivery, Delivery through Intermediaries, Franchising,	
	Electronic Channels, Self-Service Technologies;	
	Promotion – Role of Marketing Communication, Marketing Communication	
	Mix, Integrated Services Marketing Communication	
26-27	Case Study	
28-34	Expanded Marketing Mix:	
	People – Employees' Role in Service Delivery, Service Leadership and	
	Culture,	
	Process – Service Blueprinting, Service Process Redesign	20%
	Physical Evidence - Servicescape, Service Environments,	20%
	Managing Capacity and Demand:	
	Understanding Capacity, Demand Patterns, Strategies for Matching Capacity	
	and Demands	
35-36	Case Study	
37-43	Service Quality and Relationship Management	
	Services Quality: Gaps Model; Measuring and Improving Service Quality;	
	Relationship Management: Defining Customer Relationships; The Basics;	
	External Relationships; Supplier Relations; Internal Relationships	20%
	Relationship Marketing	
	Customer Retention; Customer Loyalty; Strategies for reducing Customer	
	Defections; and Customer Relationship Management	
44-45	Case Study	
46-50	Revision & Remedial Sessions	

1. Services Marketing – Text and Cases, Rajendra Nargundkar, 3<sup>rd</sup> Edition, Mc Graw-Hill

- 1. Services Marketing, Zeithaml, Bitner, Gremler & Pandit, 5<sup>th</sup> Edition,Mc Graw-Hill
- 2. Services- Marketing, Operations, and Management, Jauhari & Dutta, Oxford
- 3. Services Marketing, R. Srinivasan, PHI Learning

Name of the Subject: INTERNATIONAL MARKETING

Course Code and Subject Code: MS 412, IM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Organizations are easily going global and the understanding of marketing concepts only for single country is not sufficient in today's time. The course is intended to provide a basic understanding about the various aspects of marketing activity on international front to the students. The basic objective of this course is to acquaint the students with environmental, procedural, institutional and decisional aspects of International Marketing. It is aimed at making the students realize that International Marketing is a blend of multiple disciplines brought together in a systematic manner.

## **Evaluation pattern:**

Class Participation and Attendance	10%
Quizzes and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

**Project** 

Case Study

Assignment

Session	Course Content	Percentile weightage
1-4	Introduction, Challenges And Opportunities	
4-14	Trade Theories And Economic Development, Trade Distortion And Market Barriers, World Market	25%
15-24	Environment: Political, Legal & Cultural	20%
25-30	Consumer Behavior In The International Context & Business Customs	2070
31-35	Marketing Research In The International Context : Information System, Market Analysis And Foreign Market Entry Strategies	20%

	Product Strategies:	
36-42	Basic, Product Planning, Branding & Packaging Decisions,	25%
	Distribution Strategies & Documentation	
	Promotion Strategies:	
43-45	Personal Selling, Publicity,	10%
	Sales Promotion & Advertising, Pricing Strategies,	
	Sources Of Financing And International Money Market	
46-50	Case Study	

1. International Marketing – Analysis & Strategy by Sak Onkvisit, John J Shaw PHI, Latest Edition

- 1. International Marketing, Philip R. Cateora, John L. Graham & Prashant Salwan, Tata McGraw-Hill
- 2. International Marketing Strategy Analysis, development and Implementation, Isobel Doole and Robin Lowe, Thomson Press Publications
- 3. International Marketing, Vern Terpstra and Ravi Sarathy, Thomson South Western.
- 4. International Business- competing in the Global Marketplace, Charles W. L. Hill, Tata McGraw-Hill

Name of the Subject: PRODUCT AND BRAND MANAGEMENT

Course Code and Subject Code: MS 413, PBM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description:**

The objective of this course is to learn fundamentals of Product and Brand Management. The aim of Product Management Part is to make participants understand competition at product level as well as brand level. Two broadly important aspects namely Product Management from competition point of view and Product Management from New Product Development and Innovation point of view are to be covered. The objective of Brand Management is to make students understand principles of Branding, role of brands, elements and components of brands, brand equity etc. The main aim for Brand Management is to make sure that students understand implications of planning, implementing and evaluating Branding Strategies.

## **Evaluation Pattern:**

Class Participation and Attendance	10%
Quizzes and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures
Projects
Case study

Session	Course Content	Percentile weightage
1 - 8	Introduction to Product:  Competition & Product Strategy, product in theory & in practice,  Product life cycle, product portfolio	20%
9 - 16	Product Management & New Product Development:  New product development process, New product strategy,  commercialization, managing Growth, Managing the mature Product	20%
17 - 18	Case: Samsung's Mobile Business	
19 - 30	Branding & Brand Management	30%

	The concept of Brand Equity, Creating brands in a competitive	
	market, Brand Positioning and Brand Associations, Using Brand	
	Elements to create brand equity, Leveraging Secondary Brand	
	Associations	
21 22	Case: Intel: Building a Technology Brand	
31- 32	Case: Brand Elements of Parle-G Biscuit Brand	
	Growing and Sustaining Brand Equity: Designing and Implementing	
	Branding Strategies, Launching Brand Extensions Products,	
33- 50	Managing brands overtime and Geographic boundaries. Developing	30%
	a Brand Equity Management System. Measuring Sources of Brand	
	Equity and Brand Equity measurement approaches	

- 1. Product Strategy and Management, Michael Baker and Susan Hart, Pearson Education, Second Edition.
- 2. Strategic Brand Management, Kevin Lane Keller, M.G. Rameswaram and Isaac Jacob, Pearson Education, Third Edition.

- 1. Product Management, Donald R. Lehmann and Russell S. Winer, Fourth Edition, TMH
- 2. Innovation Management and New Product Development, Paul Trott, Fourth Edition, Pearson
- 3. Startegic Brand Management, Kapferer, J.-N. (1997). London: Kogan Page Limited
- 4. Building Brand Value: Five Steps of Building Powerful Brands, M. G.Parameswaran, 2006, New Delhi: Tata McGraw Hill
- 5. Brand Management, H. V. Verma, 2004, New Delhi: Excel Books
- 6. Branding, A reference guide to solving your toughest branding problems and strengthening your market position, B. VanAuken, 2007. Jaico Publishing House
- 7. Managing Indian Brands-Concepts and Strategies, S Ramesh Kumar, 2001, Vikas Publications
- 8. Successful Branding, Prank K Chaudhary, University (India) Press Limited, Hydrabad, 2001

## Finance Specialization Subjects

Name of the Subject: DERIVATIVES AND RISK MANAGEMENT

Course Code and Subject Code: FS 421, DRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

Upon successful completion of the course, the student will be able to: Equip with the ability to apply stock market basics to Indian Derivative market. , Learn valuation, analysis and application for hedging, speculation and arbitrage for Financial Derivatives. , Learn the mechanics, valuation and trading strategies of derivative market; develop their own trading strategies in the volatile market

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

Session	Course Content	Percentile weightage
1 - 2	Derivative- An Introduction Introduction, Managing Risk, Types of Business Risks, Derivatives, Products, Classification, participant, Evolution, Functions	6 %
3-6	Forward & Future Introduction, Forward Contract, settlement of Forward Contract, Futures contract, Specifications of Futures contract, difference, Pricing, Arbitrage, Convergence, Relationship of futures price & expected spot price	6%
7-10	Commodity Futures Introduction, benefit, commodity futures & economy, Difference of commodity & financial futures, Pricing, hedging, Perfect & imperfect hedge, Basis & Basis Risk, Optimal Hedge Ratio, Spread strategies	7%

11-14	Stock & Index Futures Index Futures, forward contracts & stocks, Future contract on indices & individual stocks, Features, specifications, pricing, Hedging, Speculation & arbitrage with stock index futures	7%
15-20	Currency Forwards & Futures  Foreign exchange markets, Foreign exchange risk, FOREX rates, transactions, Arbitrage, Hedging, Speculation & arbitrage, NDF – Evolution, Growth, Features, Interest rate parity, Currency future – Trading, settlement, pricing, Hedging, Speculation & arbitrage	10%
21-23	Interest rate Forwards & Futures  FRA – Introduction, settlement, Pricing, Hedging, Speculation &  Arbitrage with FRA and T-Bills, Euro dollars, Treasury bond futures,  Pricing T-Bonds, Duration & Modification, Interest rate futures in india	8%
24-26	Interest rate & currency swaps Features of Swap, Need, swap dealer, Applications, Rationale, Types, hedging, Features, Valuing Interest rate and currency swap, Commodity swaps, equity swaps	8%
27-28	Options –Basic Terminology, call, Put, Quotations, Trading & settlement, Margins, Adjustment for corporate actions, Options other than stocks/indices, Difference options & futures/ forwards	4%
29-31	Option Pricing-1 Intrinsic value & time value, Boundary conditions for option pricing, arbitrage based relationship of option pricing, Put call parity	8%
32-37	Option Pricing-2 Binomial Option Pricing Model, Equivalent portfolio approach for option valuation, Multi period Binomial Model, Binomial Model for Index options, Binomial Tree, Factors affecting option price, Black &	10%

	Scholes Option Pricing Model – Assumption, Interpretation, Implied volatility	
38-39	Options-Sensitivities  Delta & Delta Hedging, Theta, Gamma & Neutrality, Greek Letters	5%
40-42	Options-Applications Hedging strategies with Options, Income generation with options, Option trading strategies	9%
43-45	Exotic Options  Forward start option, Binary or digital option, Chooser option, Shout option, Barrier options, Asian options, Other Exotics	4%
46-48	Credit Derivatives Introduction & Meaning, Types of credit risks, Assessment of credit risk, Credit default swaps, Total return swap, Credit linked notes, collateralized debt obligations	4%
49-50	Other derivatives Payoff of options on futures, Binomial model for future options, Valuation of futures options- Black's Model, Interest rate options, Cap, Floor, Collar	4%

1. Derivatives & Risk Management, Rajiv Srivastava, 4<sup>th</sup> Edition, Oxford Publication House

- 1. Futures and Option Markets, John C. Hull, Pearson Education
- 2. Risk Management & Derivative, Rene M. Stulz, Cengage

Name of the Subject: CORPORATE FINANCE AND RESTRUCTURING

Course Code and Subject Code: FS 422, CFR

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The course aims to facilitate understanding of corporate merger and acquisition activity, restructurings and corporate governance. The focus will be on fundamental concepts of valuation and analytical tools of corporate finance related to restructuring. The aim of the course is for the students to understand the motivations, decision processes, transaction execution, and valuation consequences of financial, business, and organizational restructuring by corporate units. It combines applied theoretical approach with the case study method through detailed analysis of domestic and global restructuring cases. The course is designed so as to create an interface or link between the academic and the practitioner perspectives of various dimensions of corporate finance and restructuring process.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures Case study

Session	Course Content	Percentile weightage
	Overview of Corporate Finance & Restructuring	25%
1 - 12	Financial Strategy and Planning, Risk Evaluation and Capital Budgeting, Dividend and Retention Policies, Designing Capital Structure, Introduction to corporate restructuring, different forms, motives & applications of corporate restructuring,	
	Dimensions of Mergers and Acquisitions	25%
13 - 22	Mergers & acquisitions concept, types and process, Accounting for Mergers & Demergers, Regulatory framework of mergers and acquisitions. Due	

	diligence for M&A, Cross-Border Mergers & Acquisitions. Take-over and Defense Tactics	
23 - 34	Valuation Aspects of Corporate Restructuring  Methods of payment for M & A and Calculations of exchange ratio, Fundamental and methods of business valuation, Calculations of financial synergy and return, Different approaches of valuation – Comparable company & transaction analysis method, DCF, Real Option method, Formula approach for valuation and other important methods of valuation	25%
35 - 44	Dimensions of Corporate Restructuring  Financial Restructuring & Divestiture, Funding Options for M&A. Strategic Alliances & Joint Ventures, Employee Stock Ownership, Going Private & Leveraged Buyouts	5%
45 - 50	Case Study Presentations	

- 1. Corporate Restructuring, Bhagaban Das and Debdas Raskhit, Himalaya, Latest Edition
- 2. Financial Management, M Y Khan & P K Jain, TATA McGraw Hill, Latest Edition

- 1. Mergers & Acquisitions, B Rajesh Kumar, TATA McGraw Hill, Latest Edition
- 2. Mergers and Acquisitions, Aurora, Shetty and Kale, Oxford, Latest Publication
- 3. Mergers & Acquisitions, Kamal Ghose Ray, PHI, Latest Edition
- 4. Mergers, Acquisitions and Corporate Restructuring, Prasad Godbole, Vikas, Latest Edition
- 5. Value Creation from Mergers and Acquisitions, Sudi Sudarsanam, Pearson, Latest Edition
- 6. Takeovers, Restructuring, and Corporate Governance, James J. Fred Weston, Mark L. Mitchell, J. Harold, Pearson, Latest Edition
- 7. Mergers, Acquisitions & Corporate restructuring, Patrick Gaughan, Wiley, Latest Edition
- 8. Mergers, Acquisitions and business valuation, Excel books, Rayindhar Vadapalli, Latest Edition
- 9. John C. Michelson, Restructuring for Growth, TATA McGraw Hill, Latest Edition
- 10. Financial Management, I M Pandey, Vikas Publication, Latest Edition
- 11. Financial Management, Prasanna Chandra, TATA McGraw Hill, Latest Edition
- 12. Strategic Financial Management, Ravi M. Kishor, Taxmann, Latest Edition
- 13. Corporate Finance, Ashvarath Damodaran, Wiley India, Latest Edition
- 14. Principles of Corporate Finance, Brealey& Myers, TATA McGraw Hill, Latest Edition

Name of the Subject: BANKING AND INSURANCE

Course Code and Subject Code: FS 423, BI

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The GDP of most of the developed countries of the world come from the service sector. Financial sector is also one of such sectors which provide large employment opportunities. Banking and Insurance sector in India had seen a dramatic change after liberalization. This subject will offer the students to understand one of the fastest growing sectors in financial services and will be able to make them competitive for the same industry.

## **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures

Case study

**Projects** 

Session	Course Content	Percentile weightage
1 - 12	Introduction to banking system Introduction to Banking, Role of Commercial Banking in the Economy, Structure, Growth and Development of Banking in India	20%
13 - 27	Profitability and Fund management in Banks  Banks' balance sheet, Profit and loss account, treasury and fund management in banks  Risk Management  Risk management in banks, Asset Liability Management	30%
28 - 37	Regulators Reserve Bank of India (RBI), Insurance Regulatory and Development Authority (IRDA) Current development	25%

	BASEL II implications for Indian bank, Asset reconstruction companies, Securitisation Act 2002	
38 - 48	Introduction to insurance Introduction to Insurance (Life and Non-life), Growth and Development of Insurance in India Product & Services in Insurance Various Life and Non-life insurance policies and their types Fund Management Fund Management in Insurance Sector	25%
49 - 50	Revision Revision	

1. Banking and Insurance; O P Agarwal; Himalaya Publishing House

- 1. Principles of Banking; Indian Institute of Banking Finance; Macmillan
- 2. Principles and Practice of Non Life Insurance; P K Gupta; Himalaya Publishing House
- 3. Insurance Fundamentals, environment and procedures; B S Bodla, M C Garg, K P Singh; Deep and Deep Publications

## Human Resource Specialization Subjects

Name of the Subject: INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Course Code and Subject Code: HS 431, IHRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

## **Course Description**

The course is intended to provide a basic understanding about the finer aspects of international business to the students. It is aimed at making the students realize that International Business is a combination of multiple disciplines brought together in a systematic manner. The integration of General Management, Operations, Financial Management, Marketing Management as well as Human Resources Management in an international perspective is essential to International Business.

## **Evaluation pattern:**

Class participation and Attendance	
Quizzes, Presentations and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

## **Pedagogy:**

Lectures
Case study

Session	Course Content	Percentile weightage
1-5	Defining international HRM, Difference between domestic and International HRM, Organizational Structure in MNC	
6-12	International staffing, The role of an expatriates, The role of non expatriates, The role of the corporate HR functions	20%
13-15	Recruiting and selecting staff for International assignments- Introduction, Issues in staff selection	
16-20	Training and Development: The role of expatriate training, components of effective pre-departure training, developing staff through international assignments	25%

21-25	Compensation: Objectives of International compensation, Key components of an international compensation program, Approaches to International compensation, Patterns in complexity	25%
26-30	Expatriation and Repatriation	
31-36	Performance Management: Introduction, performance management of International employees, performance appraisal of International employees	20%
37-40	Industrial Relations in International Context	
41-45	Managing people in International Context	10%
46-50	Case Study	

1. International Human Resource Management – Text and Cases P. L. Rao, Excel Books (Latest Edition)

- 1. International Human Resource Management, Peter Dowling and Denice Welch, Cengage Learning
- 2. International Human Resource Management, Tony Edwards, Pearson Education
- 3. Global Human Growth Model, M.N Rudrabasavaraj, Himalaya
- 4. International Human Resource Management, Monir Tayeb, Oxford

Name of the Subject: STRATEGIC HUMAN RESOURCE MANAGEMENT

Course Code and Subject Code: HS 432, SHRM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description:**

This course presents a thorough and systematic coverage of issues related to strategic human resource management, this course is basically for the students who are specializing in the field of Human resource management. This course will help the students to think strategically and integrate the activities of HR with the organizations goals.

# **Evaluation Pattern:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

# **Pedagogy:**

Lectures
Case Study
Minor Projects

Sessions	Course Content	Percentile Weightage
	An Investment Perspective of Human Resource Management:  Adopting an Investment Perspective, Valuation of Assets, Understanding and measuring Human capital, Factors influencing how "Investment Oriented" an	
1 - 10	organizational Is.  Challenges in strategic Human Resource Management:	20%
	Impact of technology, HR issues and challenges related to technology, Ethical Behavior, Workforce Demographic changes and diversity	
11 - 20	Strategic Management:  Models of strategy, the process of Strategic management, A Strategic approach to manpower acquisition – recruitment and selection, Strategic development of human resources, Analysis of environment, Organizational Self- Assessment, Establishing Goals and objectives, importance of strategic planning for business success, Setting strategy- Corporate Strategies, Business unit Strategies, An introduction to market driven strategy, Resource driven strategy.  The Evolving/ Strategic Role Of Human Resource Management:  Strategic HR versus Traditional HR, Barriers to Strategic HR, Strategic approach to management structure, job design.	20%

	Human Resource Planning:	
	Objectives of Human resource planning, Types of planning: Aggregate planning, Succession Planning.	
21 - 30	Design and Resign of Work Systems :	20%
	Design of work systems, Job rotation, Redesign of work systems, Strategic work redesign in Action, Mergers and Acquisitions, Understanding change, Managing Change.	
	Employment Law:	
31 - 40	Scope of laws, Federal Antidiscrimination Laws, Racial Discrimination, Employees with disabilities, Enforcement of federal Laws under EEOC, Executive Orders, Affirmative Action, Sexual Harassment.	20%
	Staffing:	
41 - 50	Recruiting, Temporary versus Permanent Employees, Internal versus External Recruiting, when and how extensively to recruit, method's of Recruiting, selection, Interviewing, Testing, Diversity.	20%
	Training and development:	
	Benefits, Planning and strategizing training, Need Assessment, Objectives, Design and delivery, evaluation.	

1. Strategic HRM, Jaffrey A Mello, Cengage Learning

- 1. Strategic Human Resource management, Das Pulak, Cengage Learning
- 2. Strategic Human resource management, Charles R. Greer, Pearson

Name of the Subject: HUMAN RESOURCE DEVELOPMENT

Course Code and Subject Code: HS 433, HRD

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description:**

To help students understand the concept of Human Resource development and understand the ethical dilemmas in HRD. The students would be able to appreciate the importance and applications of Human Resource developments activities by learning various training, learning and development, and also the peoples processing models.

# **Evaluation Scheme:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

# **Pedagogy:**

Lectures

Case Study

**Minor Projects** 

Sessions	Course Content	Percentile Weightage
1 - 12	Introduction to HRD:  The evolution of HRD, The relationship between HRD and HRM, HRD functions, challenges to organizations and to HRD professionals Influence of employee Behavior:  Models of employer behavior, external influences on employee behavior, Motivation. Learning and HRD:  Learning and Instructions, Maximizing learning, Individual differences in the learning process, learning strategies and styles, recent developments in instructional and cognitive psychology.	25%
13 - 27	Assessing HRD needs:  Definitions, purpose of needs, levels of need analysis, prioritizing HRD needs, Strategic/organizational analysis, task analysis, person analysis  Designing effective HRD programs:  Selecting the trainer, make or buy decision, selecting the training methods and media, scheduling the HRD program	25%

	Implementing and evaluating HRD programs:	
	Training Delivery methods, on-the job training methods, classroom training approaches	
	Evaluating HRD Programs :	
	Training delivery method, OJT Methods, Classroom approaches Media and Methods, Issues concerning training program implementation.	
	Career Management and Development:	
	Definition of career development, models of career development, stages of life and career development, process of career management, roles in career management, issues and delivering effective career development systems.	
	Management Development:	
28 - 39	Describing the Manager's job, making management development strategic, management education, training and experiences, Approaches to develop Managers, Designing effective MDP.	25%
	Organizational development and change	
	OD Theories and concepts, model of planned change, designing an intervention strategy, types of interventions	
	HRD and Diversity:	
	Diversity Training and Beyond.	
	Employee Socialization and Orientation:	
	Socialization, Various perspectives, the realistic job Preview, Employee Orientation Program.	
	Skills and Technical Training:	
40 - 50	Basic workplace competency, basic skills, Technical training, Interpersonal skills training, Role of labour unions in skill and technical training programs, Professional development and education.	25%
	Coaching and Performance Management:	
	Need, coaching and performance management, maintaining effective performance and encouraging superior performance, skills necessary for effective coaching, the effectiveness of coaching.	
	$\mathcal{C}'$	

Need for ECS, Overview of employee counseling service, Stress management interventions, Employee wellness and health promotion programs, Issues in Employee Counseling.	
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1. Human Resource Development, John M Werner & Randy L DeSimone, Cengage Learning

- 1. Designing and managing human resource systems, Udai Pareek & T.V.Rao, Oxford & IBH Publication
- 2. Human Resource Development, Uday kumar Haldar, Oxford publication
- 3. Human Resource Development, Industrial Relation, Charles R. Greer, Pearson education

# Information System Specialization Subjects

Name of the Subject: E-BUSINESS Course Code and Subject Code: IS 441, EB

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description:**

The course imparts understanding of the concepts and various application issues of ebusiness like Internet infrastructure, security over internet, payment systems and various online strategies for e-business.

# **Evaluation pattern:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

# **Pedagogy:**

Lectures
Case study

Minor projects

Session	Course Content	Percentile weightage
1 - 10	Introduction to e-business:  Electronic Business, Electronic Commerce, Types of Electronic Commerce, Benefits, Limitations and Barriers of E-commerce, Electronic Commerce Models, Value Chains in Electronic Commerce, E-Commerce in India.	20%
11 - 20	Web Based Tools for Electronic Commerce, Intranet, Composition of Intranet, Business Applications on Intranet, Extranets. Electronic Data Interchange, Components of Electronic Data Interchange Communication Process.	20%
21 - 25	Security Issues in e-business Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Securing E-commerce Networks	10%
26 - 33	Electronic Payment System Concept of e-Money, Electronic Payment System, Types of Electronic Payment Systems, Smart Cards, Stored Value cards and Electronic Payment Systems	15%

34 - 36	B2B Electronic payments, Infrastructure Issues in EPS, Electronic Fund Transfer.	10%
37 - 45	e-Business Applications & Strategies Business Models & Revenue Models over Internet, Emerging Trends in e-Business, e-Governance, Digital Commerce, Mobile Commerce	15%
46 - 50	Strategies for E-Commerce, Internet based Business Models; Legal, Ethical and Societal Impacts of E-Commerce.	10%

- 1. E-Business and E-Commerce Management- Strategy, Implementation and Practice , Dave Chaffey, Prentice Hall
- 2. Electronic Commerce- Framework, Technologies and Applications, Bharat Bhaskar, Tata McGraw Hill.

- 1. Electronic Commerce A Managerial Perspective, Efraim Turban, David King, Dennis Viehland, Jae Lee, 4th Edition, Pearson Education.
- 2. Electronic Commerce- From Vision to Fulfillment, Elias M. Awad, PHI Learning.
- 3. Electronic Commerce Strategy, Schneider Gary P. and Perry, James T, Cengage Learning

Name of the Subject: ENTERPRISE RESOURCE PLANNING

Course Code and Subject Code: IS 442, ERP

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description:**

This course aims to highlight the integration of business processes and computer applications across business functions and also demonstrates how organizations are represented in an ERP system very broadly. This course studies Enterprise Resource Planning (ERP) systems, its scope, implementation issues and the organization's motivation for implementation such systems. The topics include ERP concepts, implementation methodologies, evaluation of ERP Systems, and the various ERP Modules. The students will comprehend the implementation process and will be able to play a pivotal role in an ERP implementation.

# **Evaluation pattern:**

Class participation and Attendance 10%
Quizzes, presentation and Assignments 20%
Mid Term Examination 30%
End Term (University) Examination 40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Session	Course Content	Percentile weightage
1 - 4	Introduction to ERP, Basic Concepts of ERP	5%
5 - 8	Justifying ERP Investments, Risks of ERP , Benefits of ERP	5%
9 - 12	ERP Implementation Challenges, ERP Implementation (Transition) Strategies	5%
13 - 17	ERP Implementation Life Cycle, Pre-implementation Tasks, Requirements Definition	10%
18 - 20	Implementation Methodologies, Package Selection, ERP Project Teams	8%

21 - 23	Process Definition, Vendors and Consultants, Dealing with Employee Resistance	5%
24 - 28	Contracts with Vendors, Consultants and Employees, Training & Education	10%
29 - 33	Data Migration, Project Management & Monitoring, Post Implementation Activities, Success & Failure Factors of an ERP Implementation	10%
34 - 36	Operation and Maintenance of the ERP System, Measuring the Performance of the ERP System. Maximizing the ERP System	5%
37 - 41	Finance Module of an ERP Package  Manufacturing Module of an ERP Package	10%
42 - 44	Human Resources Module of an ERP Package  Materials Management Module of an ERP Package	7%
45 - 50	Quality Management Module of an ERP Package  Marketing Module of an ERP Package  Sales, Distribution & Service Module of an ERP Package	5%

1. ERP Demystified Alexis Leon, 2nd Edition Tata McGraw Hill Education Pvt. Ltd

- 1. Enterprise Resource Planning, Mary Sumner, Pearson Education
- 2. ERP Concepts and Planning, Garg & Venkitakrishnan, PHI
- 3. Enterprise Resource Planning, Rajesh Ray, Tata McGraw Hill Education Pvt. Ltd

Name of the Subject: SOFTWARE PROJECT MANAGEMENT

Course Code and Subject Code: IS 443, SPM

Course Credit: FULL (50 SESSIONS OF 60 MINUTES EACH)

# **Course Description:**

This course examines the defining characteristics of IT projects, especially involving the development of software intensive systems, and introduces the student to a variety of project management techniques that can be applied in an IT project context. While IT projects are similar in some ways to other types of projects, they pose unique challenges for the managers and organizations that undertake them. IT project management is particularly challenging because of several factors including: (1) the rapid pace of technological changes occurring in the IT field, (2) the invisible nature of software, (3) the everpresent pressure to add new features and functionality to systems, and (4) the difficulty of managing the organizational changes that accompany most IT implementations. In spite of the advanced technology that surrounds computer-based information systems, IT project management in most organizations is not very disciplined.

# **Evaluation pattern:**

Class participation and Attendance	10%
Quizzes, presentation and Assignments	20%
Mid Term Examination	30%
End Term (University) Examination	40%

# **Pedagogy:**

Lectures
Case study
Minor projects

Session	Course Content	Percentile weightage
1 - 4	Introduction to Software Project Management Importance, Project, Software Projects Vs Other Projects, Contract Management, and technical project management, Activities, Plan, Methods, and methodologies, some ways to categorizing software projects, management	5%
5 - 9	Step wise – an overview of project planning Introduction to stepwise project planning, select project, identify project scope and objectives, identify project infrastructure, analyze project characteristics, identify project products and activities	10%
10 - 14	Programme management and project evaluation Programme management, managing the allocation of resources within programmes, strategic programme management, evaluation of individual	10%

	projects, technical assessment, cost benefit analysis, cash flow forecasting, cost benefit evaluation techniques, risk evaluation	
15 - 19	Selection of an appropriate project approach Choosing technologies, technical plan contents list, choice of process models, structure versus speed of delivery, the waterfall model, V-process model, the spiral model, prototypes, incremental delivery	10%
20 - 22	Software efforts estimation Where Estimate done? Problems with over and under estimates, the basis for software estimating, software effort estimation techniques, Expert judgment, estimating by analogy, Albrecht function point analysis, function points mark II, COSMIC full function points, COCOMO: a parametric model,	5%
23 - 27	Activity Planning The objectives of activity planning, When to plan, Project schedules, Project and activities, Sequencing and scheduling activities, Network planning models, Formulating a network model, Adding the time dimension, The forward pass, The backward pass, Identifying the critical path, Activity float, Shortening the project duration, Identifying critical activities.	10%
28 - 32	Risk management Risk, Categories of risk, A framework for dealing with risk, Risk identification, Risk assessment, Risk planning, Risk management, Evaluating risks to the schedule	10%
33 - 35	Resource allocation The nature of resources, Identifying resource requirements, Scheduling resources, Creating critical paths, Counting the cost	5%
36 - 38	Monitoring and control Creating the framework, Collecting the data, Visualizing progress, Cost monitoring, Earned value, analysis, Prioritizing monitoring, Getting the project back to target, Change control	10%
39 - 41	Managing contracts The ISO 12207 approach to the acquisition and supply of software, The supply process, Types of contract, Stages in contract placement, Typical terms of a contract, Contract management, Acceptance.	5%
42 - 45	Managing people and organizing teams Understanding behavior, Organizational behavior: a background, selecting the right person for the job, Instruction in the best methods, Motivation, The Oldham-Hackman job characteristics model Working in groups	10%
46 - 50	Software quality The place of software quality in project planning, The importance of software quality, Defining software quality, ISO 9126, Practical software quality measures	10%

1. Software Project Management, Bob Hughes & Mike Cotterell, 4<sup>th</sup> Edition, Tata McGraw Hill

- 1. Software Project Management, Pankaj Jalote
- 2. Effective Software Project Management, Robert K. Wysocki, Wiley